

Statutory Multiplication Check for all Year 4 children

Dear Parent/Carer,

All Year 4 children will be taking part in the *Multiplication Tables Check (MTC)* in **June 2026**. The purpose of the check is to assess whether your child can fluently recall their times tables up to 12×12 , which is an essential foundation for future success in mathematics. The check also helps us identify any pupils who may benefit from additional support.

The MTC is a short, online assessment consisting of **25 multiplication questions**. Before beginning the check, pupils will complete **three practice questions** to help them feel comfortable with the format. They will then have **six seconds** to answer each question. In total, the check takes no more than **five minutes** to complete.

Throughout the year, children will continue to develop their multiplication fluency in school, but regular practice at home (15 mins a day) is hugely beneficial in helping them reach their full potential.

Useful resources for practising include:

- Super Movers: Times Tables Collection
- Times Tables Rock Stars
- Timestables.co.uk

From April, schools will have unlimited access to a national 'try it out' area. We will use this to make sure all pupils can access the check confidently. This includes giving pupils the chance to familiarise themselves with the online system and trial any access arrangements they may require.

How will the results be used?

Schools will have access to pupils' scores, which helps us identify those who may need additional support with multiplication.

Will I receive feedback on my child's score?

Yes. Your child's result will be included in their **end-of-year report**.

Why is the check necessary?

The Government has made the MTC compulsory for all Year 4 pupils in England.

Why are times tables so important?

Fluent recall of times tables underpins many key areas of maths. Rapid recall supports multiplication, division, long multiplication, and both short and long division in primary

school. It becomes even more essential at secondary level, where pupils apply these skills to more complex problem solving.

The MTC helps schools identify children who may not yet have secure recall so that targeted support can be provided.

For further information, please visit the Government guidance here:

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>

If you have any further questions, please contact myself or Mr Longley at:

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Kindest regards
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