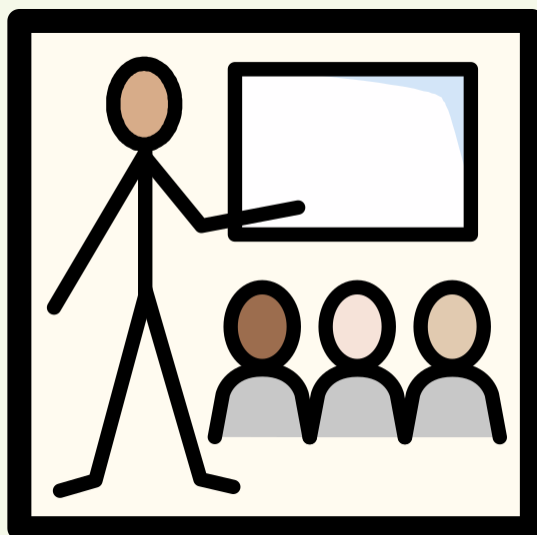
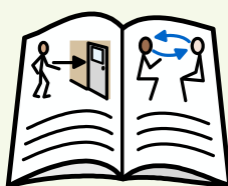


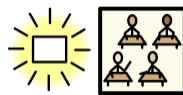
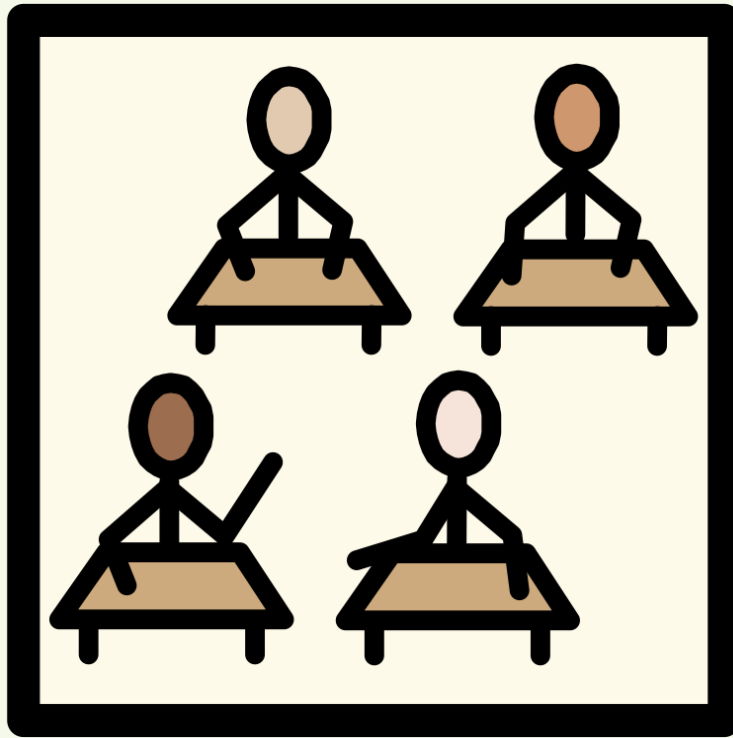


Moving Year Groups

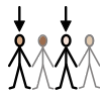


A Story to Help

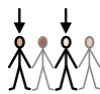




In September, it is time to move to a new year group.



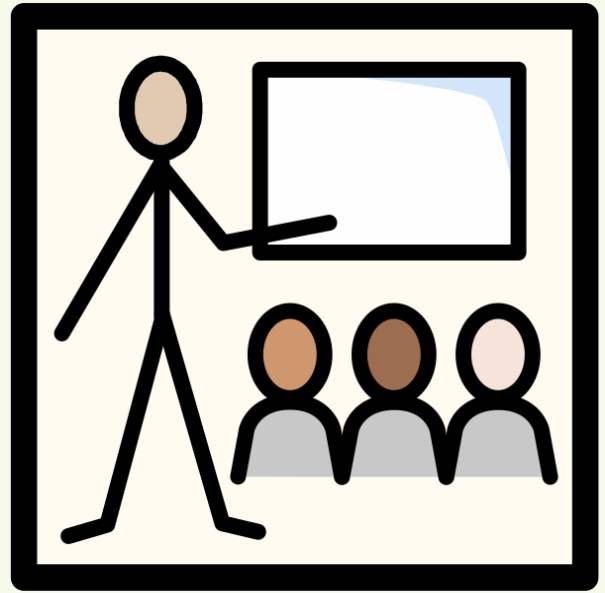
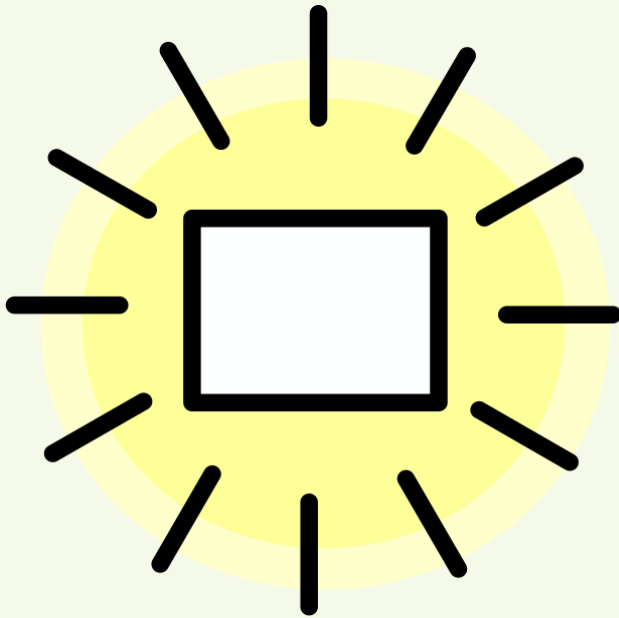
Some children feel excited and happy when they move up a year group.



Some children may feel worried or unsure.



It is okay to feel lots of different feelings about moving up.



I may



move to



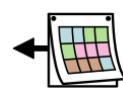
a new classroom



which



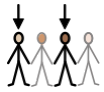
will look different from



my old



one.



Some children

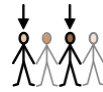


might feel excited

or



curious,



others



might feel worried



or nervous.



It is okay

to feel



lots of different feelings

about



being in



a new classroom.



It is a good idea

to look around



and



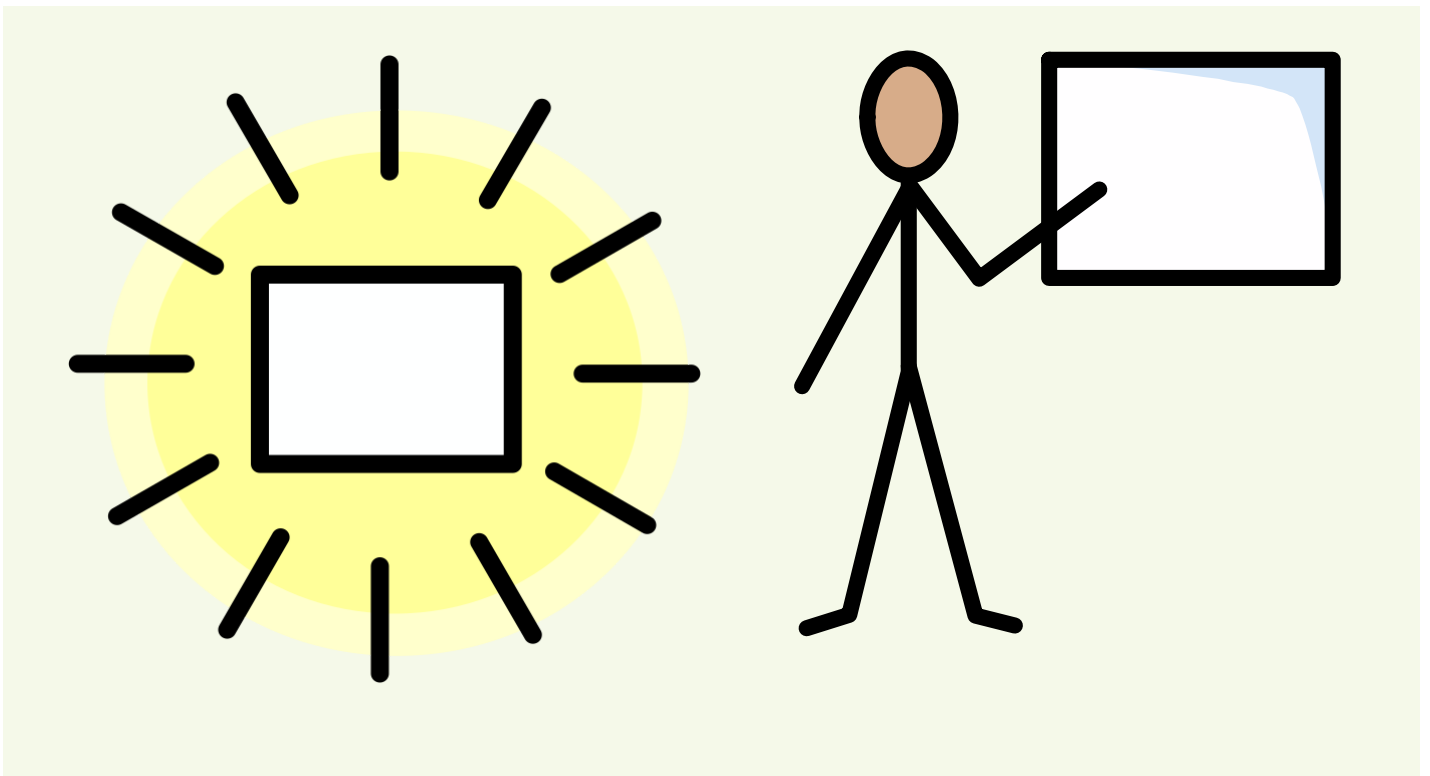
learn



where



things go.





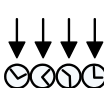





 I might have a new teacher and maybe a new teaching assistant too.








 My teacher knows that I am learning new routines and may need help.





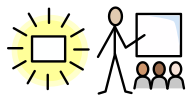
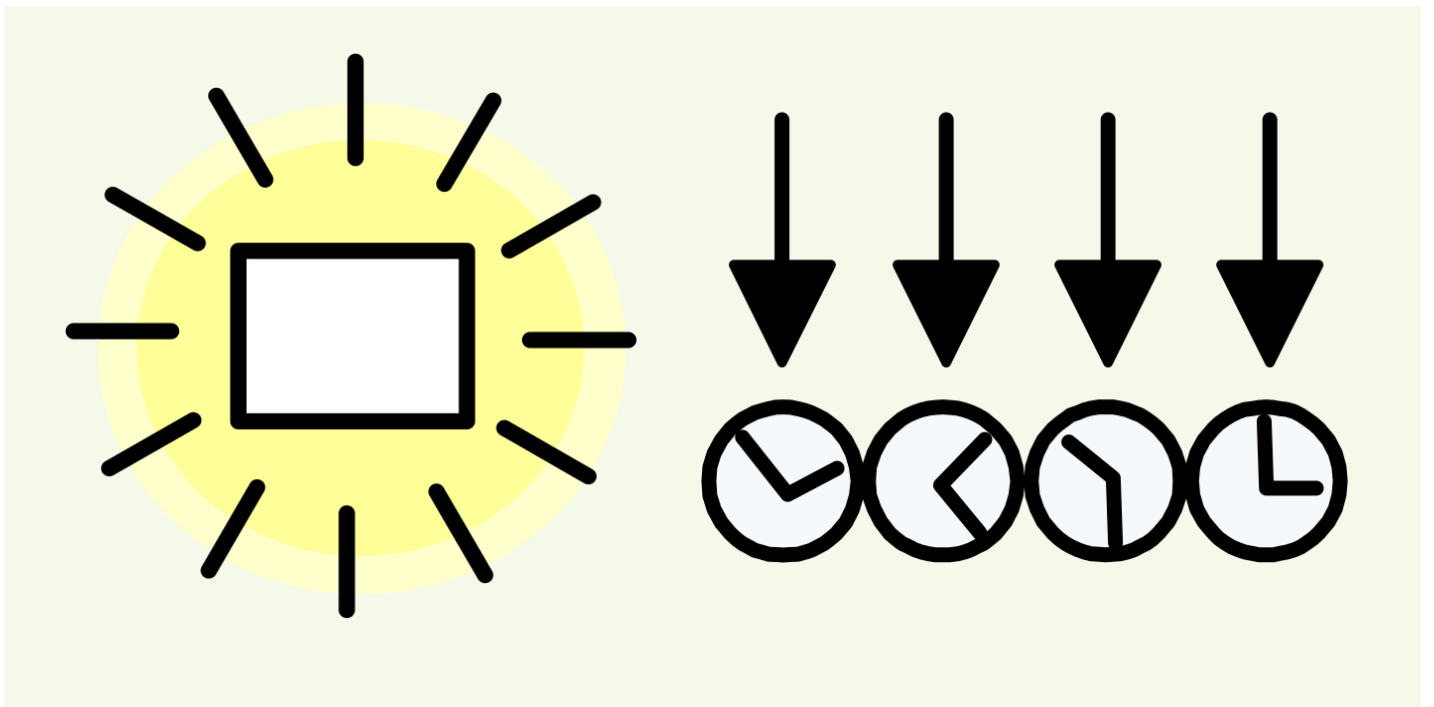



 If I am unsure, communicating with my teacher or TA may help.





 Teachers like helping children and want me to feel safe.



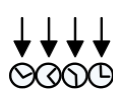
My new class



may have



different



routines

and



ways of doing things.



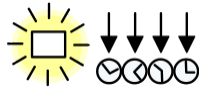
Children



need time



to remember



new routines.



Teachers

and



teaching assistants

are here



to help



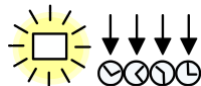
if I am



unsure.



Learning



new routines

at

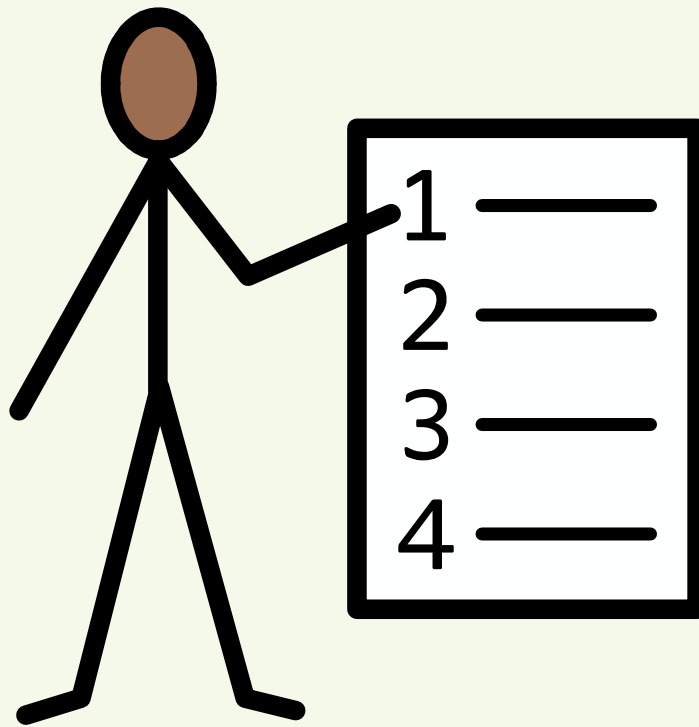


my own speed

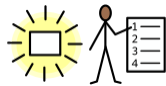
is



completely okay.



There might be



new expectations



for work,



behaviour



or independence



in my new class.



Some children



feel excited

++

to have more



responsibility,



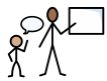
others



may



feel unsure.



I can ask a teacher,



teaching assistant



or friend



if I need help.



It is okay



to take my time



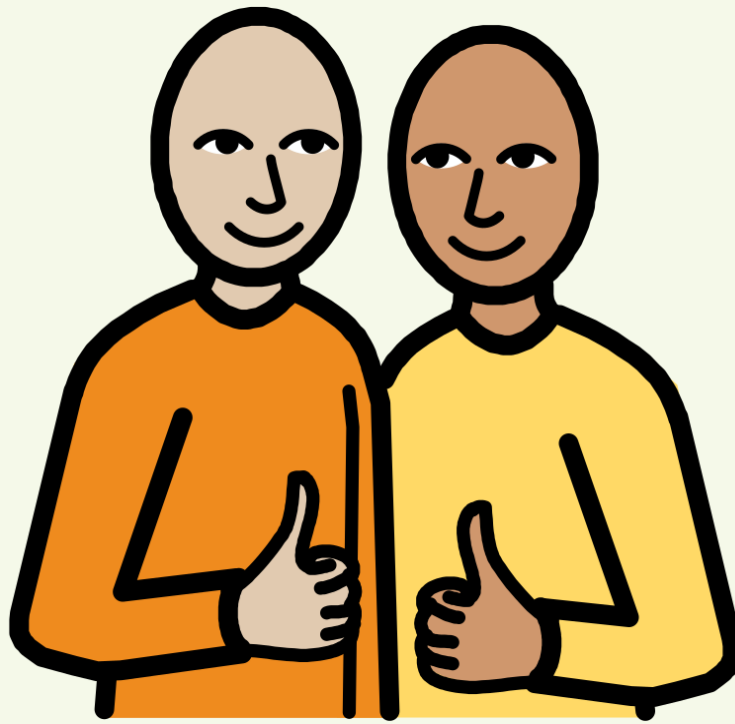
as I learn

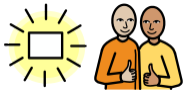


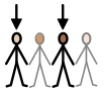
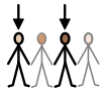
what is expected

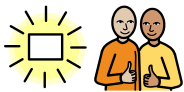


in my new class.

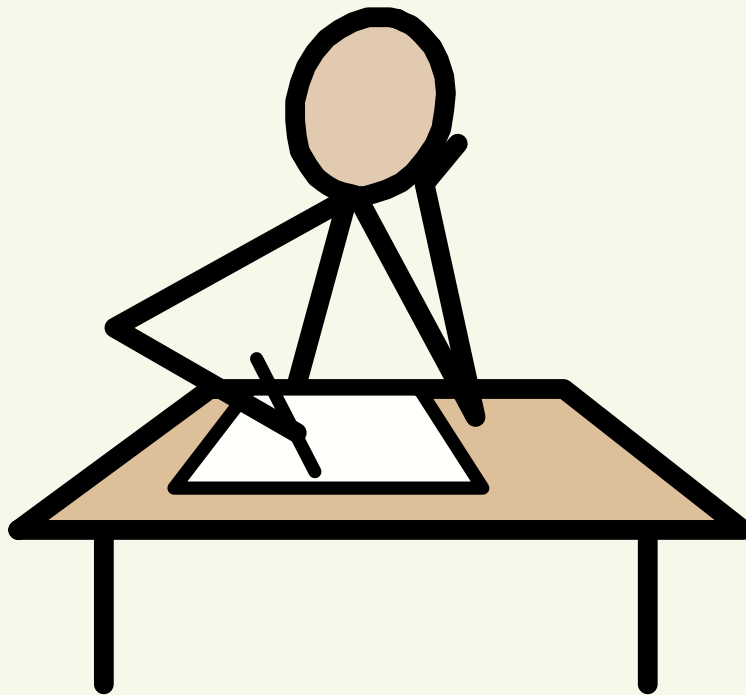



 In my new class,
 
 I may
 
 stay with
 =
 
 the same friends
 or make
 
 new friends.


 Some children
 have
 1
 
 friend,
 
 others
 have
 
 lots of friends.


 It is okay
 to feel
 
 shy,
 
 excited
 or
 
 a mixture of both
 when making
 
 new friends.


 I can choose
 to
 
 smile,
 
 say hello
 or
 
 join in
 when I feel
 
 ready.

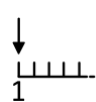







 Some of the work may be a little more challenging.




 Lots of children find some tasks tricky at first and easier with practice.





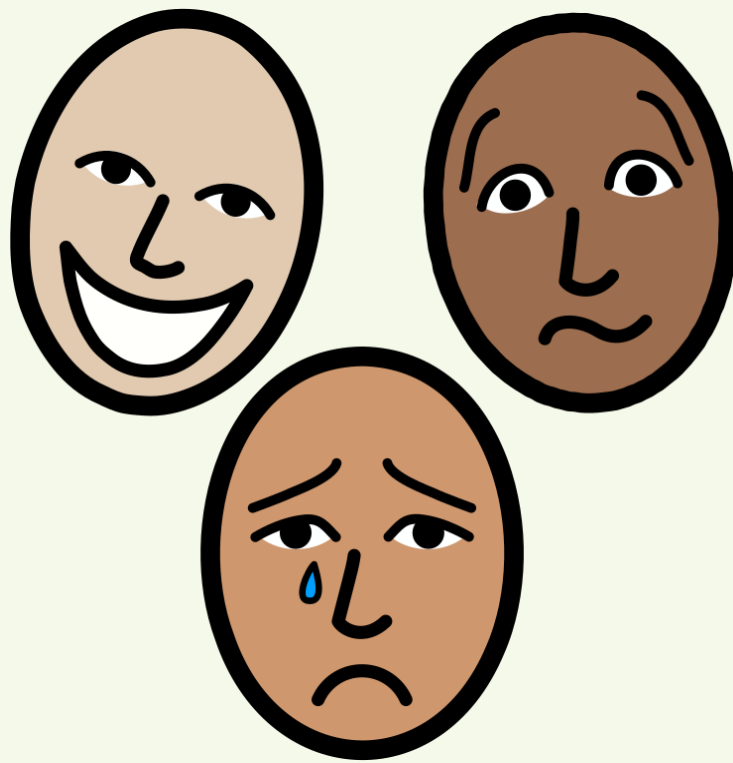



 It is a good idea to ask for help or try the task slowly if I am unsure.





 Trying my best helps me learn and I can be proud of that.



Sometimes I might feel worried or unsure about the changes.



Adults understand that new things can feel worrying at first.



I can tell a trusted adult at school or home how I am feeling.



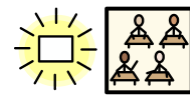
Communicating my feelings helps people understand and support me



There are many trusted adults at school who can help me during the day.



For example, teachers, head teachers, teaching assistants and lunchtime supervisors.



These adults want me to feel happy and looked after in my new year group.



Asking for help is a good and sensible choice.



Moving to



a new class

is



part of growing

and



learning

at



school.



Growing up

can



feel exciting

and



different

at

=



the same time.



It is a good idea

to take each day



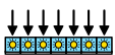
one step at a time



to help me get used to



the changes.



Every day

I am learning



new things



-



well done



me!