

## Western Primary School – Sports Funding 2021-2022

Since March 2013, the government has been allocating schools with a dedicated PE and sports premium ‘to make additional, sustainable improvements to the quality of PE and sport they offer’. Western Primary School is eligible and therefore received £20,100 of Sports Premium Funding for the 2021-2022 academic year.

The following table shows how the Health Matters Team – responsible for the provision of an outstanding PE curriculum and extracurricular opportunities at Western Primary School – integrated these contributions, working towards improving the health and well-being of the children. It is apparent that our total expenditure this year has almost exceeded our Sports Premium allocation; this reflects the extent of our commitment to the development of PE and Sport here at Western.

<b>Academic Year:</b> 2021/2022		<b>Total fund allocated: £20,100</b> <b>Total fund spent: £20,086.24</b>		<b>Date Updated:</b> July 2022	
<b>Investment 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school					<b>Percentage of total allocation:</b> 6%
<b>Intended impact:</b>	<b>Actions to achieve:</b>	<b>Funding Allocated</b>	<b>Actual Spend</b>	<b>Evidence and Impact:</b>	<b>Sustainability and suggested next steps:</b>
New playground equipment needed to improve the engagement of pupils in regular physical activity during break and lunch times.	Complete an audit of the P.E equipment already in school.  Purchase relevant sports equipment needed to improve the provision of active breaks and lunch times.  To complete the Sport England questionnaire to receive credits for free school equipment.	£500	£1,266.24	New equipment has allowed pupils to be active during break and at lunch times. This promotes pupils to exercise for at least 30 minutes a day in school.	Regular equipment audits (termly).  MSA staff to use allocated equipment during breaks and lunch times.  Equipment to be shared with Sporting Influence to ensure a range of sports are being offered to the children.  Involve the school in schemes where we can receive free sports equipment to use in

					school e.g. Travel to Tokyo.
<b>Investment 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					<b>Percentage of total allocation:</b>
					0%
<b>Intended impact:</b>	<b>Actions to achieve:</b>	<b>Funding Allocated</b>	<b>Actual Spend</b>	<b>Evidence and Impact:</b>	<b>Sustainability and suggested next steps:</b>
Children to have active lessons in a range of core and foundation subjects.	PE lead to observe cross-curricular lessons.  PE lead to suggest relevant activities to implement which will increase activeness around school.	£350	£0	Children's attention, motivation and engagement across the curriculum has improved.  Children engaging in further active minutes per day.	PE lead to look into CPD opportunities for staff who are not confident in implementing active lessons.  PE lead to promote the use of Teach Active Resources (English and Maths)
<b>Investment 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport					<b>Percentage of total allocation:</b>
					92%
<b>Intended impact:</b>	<b>Actions to achieve:</b>	<b>Funding Allocated</b>	<b>Actual Spend</b>	<b>Evidence and Impact:</b>	<b>Sustainability and suggested next steps:</b>
Qualified sports coaches work with the staff and children to ensure there is an outstanding curriculum provision for all.  Teachers work alongside Sporting Influence coaches to establish sustainable, quality-first teaching and CPD.	Plan and prepare lessons that build on knowledge and skills from previous years to ensure progression.  Sporting Influence to offer advice and support to teachers during sessions to ensure relevant CPD is taking place.	£18,000	£18,420	Staff have had access to high level training from experienced teachers and coaches.  Staff have been able to team teach PE, allowing them to reflect and support one another to plan high quality lessons.  Staff have reported increased confidence and enjoyment when teaching PE.	Class teachers are now more confident at planning and delivering PE lessons with a focus on specific skills.  Teaching staff need to identify any further gaps in their knowledge and the PE lead will ensure support is provided for this.

<p>Experienced, qualified staff deliver high quality PE to engaged, active and happy pupils.</p>	<p>Sporting Influence to send weekly plans and activities to teachers before lessons to aid teacher's preparation and delivery of PE lessons.</p> <p>Sporting Influence coach teachers and provide constructive feedback and suggested next steps throughout the different units of work.</p> <p>Introduction of team teaching with coaches in EYFS.</p>			<p>Experienced, qualified staff delivered high quality PE to engaged, active and happy pupils.</p> <p>Pupil engagement, participation and resilience have increased.</p> <p>EYFS teachers have taught with and observed Sporting Influence to ensure their teaching of PE is of a high quality and relevant.</p>	
<p><b>Investment 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>					<p><b>Percentage of total allocation:</b></p> <p>0%</p>
Intended impact:	Actions to achieve:	Funding Allocated	Actual Spend	Evidence and Impact:	Sustainability and suggested next steps:
<p>Introduce the children to new sports and activities either via PE lessons or during extra-curricular clubs/activities.</p> <p>Raise the profile of participation in extra-curricular sports activities.</p> <p>Increase the number of children participating in</p>	<p>Organise a range of activities and new sports for the children to participate in.</p> <p>Track which children have and which children have not participated in PE activities. Target these children in the next academic year.</p>	<p>£250</p>	<p>£0</p>	<p>Taekwondo taster sessions for year 3/4</p> <p>Hockey taster sessions for year 5/6</p> <p><i>Unfortunately, many taster sessions were cancelled in the autumn and spring terms due to the rise in cases of Covid-19.</i></p> <p>Yoga clubs for Years 3-6</p> <p>Football club for Year 5/6</p>	<p>Collect data from the children to provide extra-curricular activities/clubs which the children would like to participate in at school.</p> <p>Children to take part in competitions/festivals organised by the HSSP</p>

extra-curricular sports activities.				<p>Additional Sporting Influence after school clubs for KS1</p> <p>50% of children from KS1 participated in a sporting after school club this year.</p> <p>44% of children from Year 3/4 participated in a sporting after school club this year.</p> <p>53% of children from Year 5/6 participated in a sporting after school club this year.</p>	
<b>Investment 5:</b> Increased participation in competitive sport					<b>Percentage of total allocation:</b>
					2%
Intended impact:	Actions to achieve:	Funding Allocated	Actual Spend	Evidence and Impact:	Sustainability and suggested next steps:
<p>Raise the profile of participation in sporting competitions.</p> <p>Increase the number of children participating in sporting competitions.</p> <p>Maintain a varied and full competition calendar with a variety of children attending events organised by Sporting</p>	<p>Sporting Influence to organise and run a variety of sporting competitions for KS1 and KS2 children to participate in (inter-school and intra-school).</p> <p>Children to be offered a variety of activities and competitions to participate in.</p>	£1,000	£400	<p>Pupils were offered high quality after school clubs run by coaches and teachers to promote physical activity outside of school including (but not limited to) netball, yoga, football and multi-sports.</p> <p>Western have had access to intra-school competitions through Sporting Influence, allowing more pupils access to competitive sport. However, this</p>	<p>Sporting Influence will continue to successfully organise and run clubs and competitions for children to participate in.</p> <p>The P.E lead will continue to track the participants of P.E activities and encourage those who would not</p>

<p>Influence and other organisations.</p>	<p>Provide cover for staff to attend competitions which take place during the school day.</p> <p>Track which children have and which children have not participated in PE competitions. Target these children in the next academic year.</p>		<p>has been slightly impacted due to COVID-19 and only began in Spring.</p> <p>The tracking has ensured that as a school we have an up to date picture of the percentage of children who participated in extra-curricular activities. This has allowed us to recognise which children have not and target them next year with sports and activities that interest them.</p> <p>34% of children from Year 3/4 participated in a competition this year.</p> <p>34% of children from Year 5/6 participated in a competition this year.</p>	<p>normally represent the school in some way.</p> <p>PE lead to gain pupil voice from those who did not participate to organise events that they would be interested in.</p> <p>Sporting Influence to create a competition calendar for each term for pupils to see in advance which competitions they can represent the school in.</p>
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<p>Meeting national curriculum requirements for swimming and water safety.</p>		
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving Primary school at the end of the summer term 2022.</p>	<p>88%</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>88%</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>	