





Long Term Overview~ Whole School 2024-2025

CYCLE 2



Our vision: At Western we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Curriculum Drivers					
Use of Technology 	The Natural World 	Diversity 	Health and Well-Being 		
Early Years (Overarching themes may change due to children's interests)	KS1 Y1	KS1 Y2	Year 3/4	Year 5/6	
Autumn 1	Area of Learning/ Subject foci	Subject		Subject	Subject
	Understanding the World~ People and Communities/ The World, PSED History, Geography/ Science	Science (Body Parts), History (our family), DT, Art	Science~ Offspring and Changes in our bodies DT, History (local area, where we live)	History Art	History Science~ Evolution and Inheritance Art
	Theme	Theme		Theme	Theme
	Nursery- (2-3) Settling in/ All About Me Pre-school~ All About Me and feelings Reception~ Settling In- Children's Interests (3-4 weeks) All About Me and people I know	Ourselves Ambitious, Collaborative, Curious, Reflective, Resilient, Resourceful		Tudors	Victorians
	Key Question/s Reception	Key Question/s		Key Question/s	Key Question/s
	Can you tell us about your family?	Who am I and where do I come from?		How did Henry VIII change Britain?	What was life like as a Victorian child in Harrogate?

	Significant Individuals Reception	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals
	Our Headteacher~ Mr Broad Our Office Staff~ Mrs Downes Caretaker~ Mr Moore Cook~ Mrs Whitehead Our families	Arcimbaldo Marie Curie	Picasso Florence Nightingale	Henry VIII Catherine of Aragon Anne Boleyn Elizabeth I Jayne Seymour Anne of Cleves Catherine Howard Catherine Parr Mary I Edward	Barnardo Shaftesbury Mary Anning Charles Darwin

Autumn 2	Area of Learning/ Subject	Subject		Subject	Area of Learning/ Subject
	Understanding the World~ The World, History, R.E	Science~ Identifying materials and properties, DT, History, Geography	Science~ Changing materials, DT, History, Geography	DT- Moving Mechanisms	History Science~ Evolution and Inheritance DT
	Theme	Theme		Theme	Theme
	Nursery (2-3s) Autumn/ Christmas Pre-school~ Dinosaurs Christmas Reception~ Light and Dark (including Space, Bonfire Night, Diwali)	London		Pop up Books	WW1
	Key Question/s Reception	Key Question/s		Key Question/s	Key Question/s
	What changes happen in Autumn? Can you talk about a celebration? What might we see in space?	What makes London special?		What techniques did I use to bring my story to life?	Who were Croft, Askew, Lupton and Wallbank?

	Significant Individuals Reception	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals
	Van Gogh (Starry Night)	Guy Fawkes Elizabeth II	Samuel Pepys Banksy	Jay Young, author of the most amazing pop-up science book.	Franz Ferdinand War Poets~

Spring 1	Area of Learning/ Subject	Subject		Subject	Area of Learning/ Subject
	Understanding the World, Art and Design Science, Art, Geography	Science~ Grouping and classifying materials, Seasonal changes, History- Neil Armstrong	Science~ Identifying the suitability of materials History, Geography DT	Geography- other cultures Art	Science~ Earth and Space (Rotations, orbits, moon landing) Gravity Geography Art
	Theme	Theme		Theme	Theme
	Nursery (2 and 3's)~ Animals (Farms/ Pets/ Zoo) Pre-School~ Animals (inc. animals in different places) Reception~ Where in the World? (Polar Regions, In the Jungle) Compare to Harrogate	Survival		USA Road Trip	Epic Expeditions
	Key Question/s Reception	Key Question/s		Key Question/s	Key Question/s
	Do all animals and people live in the same environments? Tell me about where you live?	Could I survive an expedition?		Is the UK similar to the USA?	Why is it important to explore the unknown?
	Significant Individuals Reception	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals
	David Attenborough	Neil Armstrong Kandinsky	Tim Peake First female trek to North Pole	Kamala Harris Barak Obama Taylor Swift Stevie Wonder Abraham Lincoln	Scott Shackleton Amundson Jim Lovell Peter Thorpe

Spring 2	Area of Learning/ Subject	Subject		Subject	Area of Learning/ Subject
	Communication and Language, Literacy, Expressive Arts (English, Drama)	Science~ Comparing suitability of materials, History, DT	Science~ Living, dead, never been alive History, Geography	Science, DT	Science ~Light Geography DT
	Theme	Theme		Theme	Theme
	Pre-school and nursery (2 and 3s) ~ Stories we love Reception~Tell me a story.	The Past (including Dinosaurs, Toys then and now)		British Inventors and Inventions (STEM)	Epic Expeditions
	Key Question/s Reception	Key Question/s		Key Question/s	Key Question/s
	Can you retell a story? Who is your favourite character? What is a story setting?	What came before us?		Which British inventions have most changed the world?	Why is it important to explore the unknown?
	Significant Individuals Reception	Significant Individuals		Significant Individuals	Significant Individuals
	Favourite authors (based on children's enjoyment and interest)	Mary Anning	Emmeline Pankhurst Queen Victoria	Alexander Graham Bell Berners Lee William Wilkinson Charles Mackintosh	

Summer 1	Area of Learning/ Subject	Subject		Subject	Area of Learning/ Subject
	Communication and Language, PSED UW- The World (Science)	Science- Plants Art, DT	Science~ Plants and micro habitats DT, Art	Geography Science~ Rocks and Soils DT	DT Science- Animals and Humans
	Theme	Theme		Theme	Theme
	Nursery (2 and 3s)~ Mini-beasts Pre-school~ Living things Reception~ Changes	Plants		Marvellous Mountains	Architects
	Key Question/s Reception	Key Question/s		Key Question/s	Key Question/s
	How do living things change?	How does your garden grow?		What are the similarities and the differences	How have architects impacted the world?

			between the Himalayas and the Alps?	
	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals
		Andy Goldsworthy David Attenborough	Van Gogh(sunflowers) Greta Thunberg	George Mallory Sir Edmund Hillary Henriette d'Angeville Maria Paradis
				Brunell

Summer 2	Area of Learning/ Subject	Subject		Subject	Area of Learning/ Subject
	Understanding the World~ The World, Art and Design, DT, Science, Geography	Science~ Animal Structures DT	Science~ Animals, food chains, Art, Geography, History	History Art, DT	Art Science- Animals and Humans
	Theme	Theme		Theme	Theme
	Nursery (2 and 3s)~ At the beach Pre-school~ In the sea Reception~ Under the Sea	Africa	Australia	Ancient Egypt	Architects
	Key Question/s Reception	Key Question/s		Key Question/s	Key Question/s
	What can you see under the sea?	Where would you rather live?		Why was Tutankhamun important?	How have architects impacted the world?
	Significant Individuals Reception	Significant Individuals	Significant Individuals	Significant Individuals	Significant Individuals
		Nelson Mandela African Artist~ Esther Mahlangu	Aboriginal Artists~ Rover Thomas Emily Kame Kngwarreye Captain Cook	Tutankhamun Howard Carter	Brunel

Ambition Collaboration Curiosity Reflection Resilience Resourcefulness