

Western Primary School

School Development Plan Summary (2022-23)

Our School Vision

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Our Trust's Mission

- Nurturing ambition
- Delivering excellence
- Enriching children's lives

Ofsted Areas of Judgement



- **Quality of education (intent, implementation, impact)**
- **Behaviour and attitudes**
- **Personal development**
- **Leadership and management**
- **Early Years**

Our school development plan is developed with equality and accessibility in mind. References to equitable access to provision are highlighted in yellow.

PRIORITIES 2022-23

Priority 1. (Quality of Learning)

To develop a whole-school, cohesive approach to assessment (in all its forms) which is understood by all staff and embedded in practice with the aim of improving outcomes for all pupils.

Consider: Colour groupings on Arbor, pupils progress meetings, book scrutinies, verbal and written feedback, staff meetings, questioning and quizzing, including the use of question in class to challenge more able pupils, how quiz results are used to identify gaps and inform planning, assessment timeline, assessment page on website, assessment on a page, reporting to governors, termly monitoring report, whole school analysis. Introduce metacognition strategies in Y1 and dual coding in Y5/6.

Priority 2. (Leadership & Management)

To continue to develop a robust system of monitoring and feedback, incorporating key coaching practice. To develop further our Western principles of Teaching and Learning.

Consider: Monitoring and feedback documentation, monitoring and appraisal schedules, evidence-based practice, CPD, lesson structures, subject leader monitoring, feedback to stakeholders, coaching structure.

Priority 3. (Behaviour and Attitudes)

To implement a clear and consistent approach towards supporting and managing children's attitudes, behaviour and emotional responses.

Consider: Rewrite the policy, implement staff training, expectations for break and lunch duties, home/school communications, positive handling procedure, restorative approaches/practice, playground leaders, house teams/points, school values, EWB support