

Geography at Western EYFS

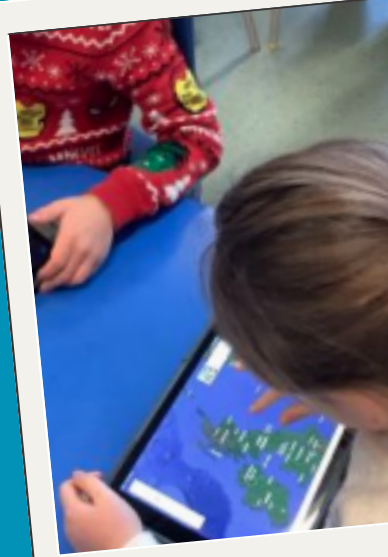
Children learn about where they live, find Harrogate on a UK map and compare their homes with homes in other places. They learn about contrasting environments such as rainforests and the Arctic as well as the seasons. They know and talk about how to protect our oceans as well as practising geography skills including drawing simple maps and learning directional language.



KS1

Year 1 - Building on what the children have learnt in EYFS, they begin to recognise the shape of the UK, learn its four countries, and their capital cities and are able to locate it on a globe and map. They are introduced to the differences between human and physical features in the UK and understand the weather in different seasons. They also extend their locational language in giving and using directions.

Year 2 – Extending their knowledge of the UK to the wider world, children understand that countries make up a continent and learn about all the continents and oceans of the world. They learn about the seas surrounding the UK and know the names of the national flowers of the 4 UK countries. In addition to this, they are able to describe human and physical features of the local landscape and are introduced to the vocabulary, equator and polar regions and understand that countries near the equator are warm and that it becomes colder nearer the poles. To support this developing understanding, children are taught how to use the contents page of an atlas and can use 4 simple compass points to help describe features and routes on a map.



Y3/4

As they enter KS2, the children build on their understanding of the UK as well as the wider world. They learn about the county of Yorkshire (and some of its cities), compare and contrast the UK with a rainforest environment and know the language of equator, Tropic of Cancer and Capricorn. Building on their awareness of the globe, they can identify some countries of Europe and study a mountain range such as the Alps, identifying human and physical features. To further develop their comparative skills, they look at similarities and differences of the UK and USA in terms of landscapes, for example. Utilising their developing geographical skills, the children learn about the 8 compass points and use them in activities such as orienteering. In addition, they build on their fieldwork skills of observing and recording, using sketch maps to record human and physical features.



Y5/6

Building further on their geographical journey so far, in Y5/6 the children learn about the counties around North Yorkshire as well as identifying countries outside of Europe. They use a wide range of resources including: maps, atlases, google Earth and globes and can demonstrate their understanding using (for example) augmented reality (AR). They are introduced to lines of latitude and longitude and the significance of the Prime Meridian. Understanding more about the topography of a landscape such as features of rivers, volcanoes and land use patterns is brought to life with a river study trip and residential, where previous learning on human and physical features is further developed. The children learn to use 4 and 6 figure grid references, OS map symbols and keys and further develop their observational and recording skills such as sketch mapping. As part of cross-curricular work with science, learning about the water cycle helps demonstrate the impact of humans on our world and how this can be both positive and negative.