

Religion and World Views at Western EYFS

Western

By the end of Reception, children will know some similarities and differences between different religious and cultural communities in this country, drawing on experiences of what has been talked about and read in class. Across EYFS, children will learn about festivals and beliefs of the children in our community.

KS1

In KS1 children will develop their knowledge and understanding of religions and worldviews.

In Year 1, the children will learn about what Christians and Muslims believe through stories, music and looking at artefacts. They will look at what makes a place sacred and they will be identifying the special objects found in these places. They will focus on the celebration of Easter in the Spring term.

In Year 2 the children will learn about Judaism and what Jewish people believe. The children will explore stories from sacred books, and be challenged to think about the issues raised including good and bad, right and wrong. They will think about their own special gifts which could be used to benefit others and to care for the world. They will focus on the Jewish Festival of Passover.



Y3/4



Building on the knowledge and skills learnt in KS1, children will be encouraged to be curious and to ask challenging questions about religion, belief and values. They will express their own ideas and give reasons to support their views.

The children will explore some of the ways in which religions name and describe the attributes of God and how art can be used to represent ideas about God. They will look at the way festivals are celebrated within and between religions and they will identify similarities and differences. The children will share ideas about what it means to be a Christian and a Hindu in Britain today, investigating how these religions show and express their faith and how their actions help others.

Y5/6

By the end of Year 6, children will have the skills to engage in systematic enquiry, responding to key questions that religion and world views address, as well as developing a response of their own. The children will develop an understanding of what it means to be a Muslim in Britain today by exploring key elements of the religion and how these affect a Muslim's everyday life. Through work about Humanist and Christian values, the children will reflect on moral concepts such as fairness and honesty compared with other religions they have studied.