

EYFS Philosophy

Children are shown that through cooperation and collaboration with others their learning is enhanced.

Children are beginning to develop an understanding of the concepts, skills and knowledge needed for their future learning. The emphasis is on the process rather than the end product.

Children foster a love of learning both indoors and outdoors and are aware of their locality and the natural world.

There is an equal balance of direct teaching of skills and the opportunity for exploration and discovery.



We understand and value the fact that all children learn in different ways and at varying rates. We provide resources and teach skills to facilitate their learning.

Within a safe and secure environment we aim to nurture happy children who have the confidence to explore and experiment.

We aim to provide an early years curriculum with genuine quality of access and opportunities for all. We celebrate diversity and encourage children to talk about similarities and differences with kindness.

We promote independence and self-organisation to enable successful learning.

Children are encouraged to become creative thinkers in order to help them interpret and make sense of the world around them.

High quality interactions between staff and children are key to success.

Play is our tool for learning in all areas of the curriculum.