

Medium Term Planning Template

Term: Summer 1

Year: Reception

*At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.*

Curriculum Drivers			
<p>Use of technology</p> 	<p>The Natural World</p> 	<p>Diversity</p> 	<p>Health and Well-being</p> 
<p>Topic Name: Summer 1 Changes</p>			
<p>Key Questions: What lives in our garden? How do living things change?</p>			
English		Maths	
<p><b>Comprehension:</b> ~I know what a non-fiction book is. ~I can say what a contents page is used for. ~I can answer a question starting with how, who or which. ~I can ask a simple question</p>		<p>Maths NCETM White Rose – Shape, space and measure</p>	
<p><b>Reading</b> ~I can read most of my Phase 2 tricky words. ~I can phonetically sound out simple 3 letter words ~I can hear sounds in the beginning, middle and end. ~I am able to read or sound out most Phase 2 words ~I can locate Phase 2 sounds on my sound mat. ~I can read a simple sentence e.g. I can see a cat. ~I can recognise some Phase 3 digraphs e.g. ll,ss,ck, ff,zz, sh</p>			
<p><b>Writing</b> ~I can write a simple sentence. ~I am beginning to understand finger spaces.</p>			

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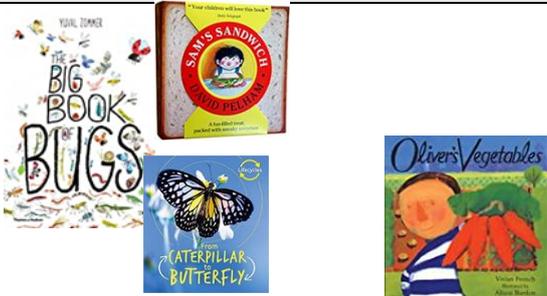
<p>~I can sometimes use a full stop with or without a prompt.</p> <p>~I can phonetically sound out words I do not know.</p> <p>~I can use a grapheme mat to support my independence.</p> <p>~I may be able to spell some key words correctly.</p>	
<p><b>Science</b> (Understanding the World)</p>	<p><b>History</b> (Understanding the World)</p>
<p>~I can talk about a chick, frog or plant life cycle</p> <p>~I can name three signs of spring</p> <p>~I can name the four seasons</p> <p>~I can talk about what a plant needs to grow</p> <p><b>Links to prior learning- seasons recap Autumn/ Winter, how they have grown and changed recap</b></p>	<p>Recap our life cycle and what we can do now vs. Beginning of the year e.g. read or write</p>
<p><b>Geography</b> (Understanding the World)</p>	<p><b>PSHCE</b> (PSED)</p>
<p>~I can identify changes in the season of Spring</p> <p>~I can use a simple map linked to Valley Gardens (Spring Walk)</p> <p><b>Links to prior learning- seasons recap Autumn/ Winter, how they have grown and changed recap</b></p>	<p>~I can talk about how I can be kind to plants and animals.</p> <p>~I can talk about how I can solve a problem.</p> <p>~I can talk about some healthy foods.</p>
<p><b>RE</b> (Understanding the World)</p>	<p><b>PE</b> (Physical Development)</p>
<p><b>Links to prior learning- what other celebrations have talked about?</b></p>	<p>Multi Skills</p> <p>~I can kick a ball</p> <p>~I can kick a ball at a target</p> <p>~I can control a ball with my feet</p> <p>~I can throw and catch a ball</p>
<p><b>Art</b> (Expressive Arts and Design)</p>	<p><b>Design Technology</b> (Expressive Arts and Design)</p>
<p>~I can create a piece of inspired by art for the Sun, Space art project.</p> <p>~ I can choose from a variety of media to create a picture inspired by space.</p>	<ul style="list-style-type: none"> <li>Design, plan and make a mini beast house using a range of materials and techniques.</li> </ul>

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Computing (Understanding of the World)	
<p>~I can use the coding plates to create a change on the Duplo track</p> <p>~I can use an iPad to take pictures of plants over time - cress or marigolds</p>	
Key Texts	Launch Event
	
Trips, Events & Visitors	Whole School Events
Questions	Characteristics of Learning
<p>Week 1-2: What do we see in Spring? What is a life cycle – frog and marigolds</p> <p>Week 3 - 6: What lives in our garden? What is a mini-beast? Worms Snails and slugs Butterflies Ladybirds Spiders</p>	<p><b>Playing and Exploring</b> <b>ENGAGEMENT</b> Finding and exploring Playing with what they know Be willing to have a go</p> <p><b>Active Learning</b> <b>MOTIVATION</b> Being involved and concentrating Keep trying Enjoying achieving what they set to do</p> <p><b>Creative and Critical Thinking</b> <b>THINKING</b> Having their own ideas Making links Working with ideas</p>