

## Year 1 Topic Overview Document

Year: 2023 - 2024

### Our Vision Statement:

*At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.*

#### Curriculum Drivers

##### Use of technology



##### The Natural World



##### Diversity



##### Health and Well-being



Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Topic  
Title/Driver

Ourselves

London

Survival

The Past

Plants

Africa

Cross-  
curricular links

Science: Body parts and senses  
DT: Healthy diets - fruit kebabs  
History: families and timelines (toys of the past)  
Art: Portraits

Science: identifying materials & properties  
History: Gunpowder Plot/ Queen Elizabeth II & King Charles III  
Geography: capital cities and countries of UK. Compare Harrogate and

Science: Grouping and classifying materials  
Seasons & seasonal changes  
Geography: human and physical - weather & directional/locational language

Science: Animal structures  
Animal diets: carnivores, herbivores, omnivores  
Seasons & seasonal changes  
History: palaeontology (Mary Anning)  
Art: Pointillism

Science: Plants  
Seasonal changes - weather  
Art: Natural materials  
History: Preserving our planet  
Geography: Map work with keys (garden designs)

Science: Animal structures  
Art: African art  
History: Nelson Mandela  
DT: Puppet making  
Geography: Map work &



	<p>PSHE: Family and Relationships</p> <p>PE: Fitness</p> <p>RE: Christianity</p>	<p>London (human and physical features)</p> <p>Art: London Landmarks</p> <p>PSHE: Health and well-being</p> <p>PE: ball skills</p> <p>RE: Islam</p>	<p>History: First moon landing</p> <p>DT: Making space rockets</p> <p>Art: Kandinsky - colour mixing</p> <p>PSHE: Health and well-being &amp; Safety and the changing body</p> <p>PE: Dance</p> <p>RE: Islam</p>	<p>DT: Making dinosaur eggs</p> <p>PSHE: Safety and the changing body &amp; Citizenship</p> <p>PE: Gymnastics</p> <p>RE: Special and sacred times (Easter)</p>	<p>PSHE: Citizenship &amp; Economic Wellbeing</p> <p>PE: team games</p> <p>RE: Sacred places</p>	<p>directional/locational language</p> <p>PSHE: Economic Wellbeing &amp; Transition</p> <p>PE: Athletics</p> <p>RE: Sacred places</p>
Significant Individuals	<p>Florence Nightingale</p> <p>Guiseppe Arcimboldo</p>	<p>Guy Fawkes</p> <p>Queen Elizabeth II</p>	<p>Neil Armstrong</p> <p>Wassily Kandinsky</p>	<p>Mary Anning</p> <p>Georges Seurat</p>	<p>David Attenborough</p> <p>Andy Goldsworthy</p>	<p>Nelson Mandela</p> <p>Esther Mahlangu</p>
Core text	<p>Funnybones</p> <p>My Big Fantastic Family</p> <p>Little People, Big Dreams: Florence Nightingale</p>	<p>The Buildings That Made London</p> <p>The King's Hats</p> <p>Katie in London</p>	<p>The Spacesuit</p> <p>Little People, Big Dreams: Neil Armstrong</p> <p>Field Trip to the Moon</p>	<p>There's a T-Rex in Town</p> <p>The Girl and the Dinosaur</p> <p>Stone Girl Bone Girl: The Story of Mary Anning</p>	<p>The Amazing Plant Life Cycle Story</p> <p>Our Planet</p> <p>My Butterfly Bouquet</p>	<p>Handa's Surprise</p> <p>Our Story Starts in Africa</p> <p>Clean Up!</p>



Key Question	Who am I and where do I come from?	What is so special about London?	Could I survive an expedition?	What came before us?	How does your garden grow?	Where would you rather live?
Launch event	Family sharing session - "bring something special to you"	London Bus Tour	WonderDome	Dinosaur in classroom - use AI	Valley Gardens - collect resources for art	African Drumming Workshop
Learning Showcase	Informal look around classrooms	Art/DT showcase London Landmarks		KS1 Show - TBC	Garden Shoeboxes	KS1 garden party - Around the World theme
Additional trips/visitors or details	RE: Visit from Reverend Ben  Asda - healthy foods (fruit)	Pantomime: 28.11.23	PSHE: Doctor visit  Valley Gardens - Map Work Trip	History walk in Valley Gardens  Leeds City Museum - Workshop	Harlow Carr - workshop  Trinity church visit	

*Ambition Collaboration Curiosity Reflection Resilience Resourcefulness*