





## Medium Term Planning

Term: Autumn 1

Year: 2

*At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.*

Curriculum Drivers			
Use of technology 	The Natural World 	Diversity 	Values Health and Well-being 
Topic Name: Autumn 1 Ourselves			
Key Question: Who am I and where do I come from?			
English		Maths	
<b>Week 1:</b> Assessment <b>Week 2:</b> Non-Chronological Report – All About Me <b>Week 3:</b> Non-Chronological Report – All About Me <b>Week 4:</b> Story Writing – ‘Forever Star’ <b>Week 5:</b> Story Writing – ‘Forever Star’ <b>Week 6:</b> Marie Curie <b>Week 7:</b> Marie Curie <b>Week 8:</b> Poetry – ‘My Beautiful Voice’		<b>Week 1 – Week 3:</b> Place Value <b>Week 4 – Week 8:</b> Addition and Subtraction	
Science		History	
<b>Animals including Humans</b> - notice that animals including humans have offspring which grow into adults - find out about and describe the basic needs of animals including humans for survival (water, food and air) - describe the importance for humans of exercise, eating the right amounts of food and hygiene.  1. Animal offspring 2. Lifecycles 3. Growing up 4. Survival 5. Exercise 6. Healthy Eating 7. Hygiene		- know who Marie Curie is and why she is significant. - explain the passage of time and timelines in terms of weeks, years, decades linked to historical figures and events studied. - know their birthdate and their parents birth period and be able to explain differences between the two periods.	
Geography		PSHE	
<b>Locational Knowledge</b> - know the names of the seas around the UK. - be able to locate the four countries of the UK.  <b>Place Knowledge</b> - compare and contrast similarities and differences between two places e.g. Yorkshire Dales, Valley		<b>Families and Relationships</b> Introduction Lesson – setting ground rules  Lesson 1: Families offer stability and love Lesson 2: Families are all different Lesson 3: Other people’s feelings Lesson 4: Unhappy friendships Lesson 5: Introduction to manners and courtesy	

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<p>Gardens with Iceland e.g. (Blue Lagoon and volcanic landscape/grassland)</p> <p><b>Human and Physical</b> - describe some human and physical characteristics in the local area.</p> <p><b>Geographical Skills and Fieldwork</b> - know how to use single compass directions and use locational and directional language e.g. North, East, South, West to describe the features and route on a map.</p>	<p>Lesson 6: Change and loss Lesson 7: Gender stereotypes, careers and jobs.</p>
<b>Religion and World Views</b>	<b>PE</b>
<p>What does it mean to belong to a faith community?</p>	<p><b>Throwing and Catching</b> - revisit some skills taught in Y1 but will begin to do this with more accuracy and confidence. - run for longer distances, use over arm throwing techniques and use simple attacking and defending techniques. - skills will be used and applied into a range of games and activities - know that exercise can increase breathing and heart rate and that this has health benefits.</p> <p><b>Swimming (Autumn term)</b> - begin to swim competently, confidently and proficiently over a distance of at least 25 metres - begin to use a range of stroke effectively for example, front crawl, back stroke and breast stroke - begin to perform safe self-rescue in different water-based situations</p>
<b>Art</b>	<b>Design Technology</b>
<p><b>Drawing</b> - know how to develop skills in drawing, shading and tone - compare different materials and choose the most appropriate for the outcome e.g. pastels, chalk, felt tips. - know how to use lines to represent things seen, remembered or observed. Beginning to add details.</p> <p><b>Painting</b> - compare and name and use primary and secondary colours for specific purpose. - compare, design and create patterns with different tools and media</p>	<p><b>Nutrition</b> - have some knowledge of where different foods come from.</p>

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<b>Responding to Art</b> - compare and describe differences and similarities of the work of two famous artists. - compare and use inspiration from famous notable artists and compare artists' work to their own.	
<b>Computing</b>	
<b>Computing Legend: Charles Babbage</b> - The designer of the first mechanical computer, the 'difference engine' (calculator)  <b>Computing Systems and Networks – IT around us</b> Unit: What is a computer?	

Key Texts	Launch Event
Forever Star My Beautiful Voice Little People, Big Dreams: Marie Curie	Parent Share: "bring something that is special to your family" Monday 11 <sup>th</sup> September – 8:45 – 9:45
Trips, Events & Visitors	Whole School Events
Asda (Healthy diet workshop) Valley Gardens – local history walk: TBC - Keeping safe assembly: 3rd October @ 9:20a.m.	- Welcome to KS1 Meeting: 14 <sup>th</sup> September @ 5p.m. - Individual photographs: 22 <sup>nd</sup> September - Parent 'Stay and Read': 28 <sup>th</sup> September @ 8:45a.m. – 9:30a.m. - Informal look around classrooms: 16 <sup>th</sup> October @ 3:15p.m.
Significant Individuals	Characteristics of Learning
- Pablo Picasso - Marie Curie - Charles Babbage	- Resilience

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