





Medium Term Planning

Term: Spring 1

Year: 1

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Curriculum Drivers			
Use of technology 	The Natural World 	Diversity 	Values Health and Well-being 
Topic Name: Spring 1 Survival			
Key Question: Could I survive an expedition?			
English		Maths	
Week 1: Neil Armstrong Week 2: Neil Armstrong Week 3: The Space Suit Week 4: Field Trip to the Moon Week 5: Space Keynotes		<ul style="list-style-type: none"> - Place Value within 20 (week 1-2) - Addition and subtraction within 20 (week 3-5) 	
Science		History	
<ul style="list-style-type: none"> - Observe changes across the four seasons. - Observe and describe weather associated with the seasons and how day length varies. 		<ul style="list-style-type: none"> - Know who Neil Armstrong is and why he is significant. - Know what a timeline is and when different significant events happen. - Know how buildings have changed such as materials used. 	
Geography		PSHE	
<ul style="list-style-type: none"> - Understand the weather typical of each season in the UK. - Know some key human and physical features in the UK (e.g. Ben Nevis and the River Thames) 		<u>Health and Well-Being</u> Lesson 7: Allergies <u>Safety and the Changing Body</u> Lesson 1: Adults in school Lesson 2: Adults outside school Lesson 3: Getting lost Lesson 4: Making an emergency phone call	
R.E		P.E	
<ul style="list-style-type: none"> - Begin to know Muslim beliefs and some aspects of the life of the prophet Mohammad. - Know the ways in which Muslims mark Ramadan and Eid. 		<ul style="list-style-type: none"> - Dance 	
Art		Design Technology	
<ul style="list-style-type: none"> - Make more detailed marks in print with a variety of objects including natural and man-made objects e.g. twigs, pencils, modelling tools, etc. 			

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<ul style="list-style-type: none"> - Print using a variety of materials, objects and techniques e.g. print making, creating art works by printing on paper, fabric and wood etc. - Build a repeating pattern and recognise patterns in the environment e.g. zebra crossing (linked to road safety). - Design patterns of increasing complexity and repetitions e.g. using 3 colours/designs. 	
Computing	
<ul style="list-style-type: none"> - Digital Champion: Steve Jobs - Presenting – Introduction to Keynote 	

Key Texts	Launch Event
<ul style="list-style-type: none"> - The Space Suit - Little People, Big Dreams: Neil Armstrong - Field Trip to the Moon 	<ul style="list-style-type: none"> - 17.01.24 WonderDome Visitor
Trips, Events & Visitors	Whole School Events
<ul style="list-style-type: none"> - 17.01.24 WonderDome Visitor - 24.01.24 Space Talk - 9.01.24 Valley Gardens Winter Walk 	<ul style="list-style-type: none"> - 02.02.24 KS1 Stay and Read Session (a.m.) - 02.02.24 NSPCC Numbers Day
Significant Individuals	Characteristics of Learning
<ul style="list-style-type: none"> - Neil Armstrong - Wassily Kandinsky 	Resourceful