





## Medium Term Planning

Term: Spring 2      Year: 2

*At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.*

Curriculum Drivers			
Use of technology 	The Natural World 	Diversity 	Values Health and Well-being 
<b>Topic Name: Spring 2 Survival</b>			
<b>Key Question: What came before us?</b>			
English		Maths	
<b>Week 1:</b> Report writing – Fantastically Great women <b>Week 2:</b> Report writing – fantastically Great women <b>Week 3:</b> Report writing – fantastically Great women <b>Week 4:</b> Poetry – Milo Imagines the World <b>Week 5:</b> Poetry – Milo Imagines the World		<b>Week 1:</b> Length and Height <b>Week 2:</b> NTS Week <b>Week 3:</b> Mass, Capacity and Temperature <b>Week 4:</b> Mass, Capacity and Temperature <b>Week 5:</b> Mass, Capacity and Temperature	
Science		History	
<b>Living things and their habitats</b> <ul style="list-style-type: none"> <li>Explore and compare the differences between things that are living, dead, and things that have never been alive</li> <li>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</li> <li>Identify and name a variety of plants and animals in their habitats, including micro-habitats</li> <li>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</li> </ul>		<b>Historical Enquiry</b> <ul style="list-style-type: none"> <li>Explain the passage of time and timelines in terms of weeks, years, decades linked to historical figures and events studied.</li> <li>Know their birthdate and their parents' birth period and be able to explain differences between two periods</li> <li>Know why spa water is linked to Harrogate</li> <li>Know why Harrogate became a famous destination</li> <li>Know who Queen Victoria is and why she is significant</li> <li>Know what the key developments in Harrogate in Victorian times were.</li> <li>Know who Emmeline Pankhurst is and why she is significant</li> </ul>	
Geography		PSHE	
<b>Locational Knowledge</b> <ul style="list-style-type: none"> <li>Know the names of the continents and oceans of the world and locate them on a map/globe.</li> <li>Know that a continent is a very large 'piece' of the world or globe.</li> <li>Know the names of the seas around the U.K.</li> <li>Be able to locate the 4 countries of the UK.</li> </ul>		<b>Safety and the Changing Body</b> <b>Week 1:</b> Respecting personal boundaries <b>Week 2:</b> Road safety <b>Week 3:</b> Crossing road safely <b>Week 4:</b> Staying safe with medicine <b>Week 5:</b> Consolidation	

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<p><b>Place Knowledge</b></p> <ul style="list-style-type: none"> <li>Know the names of the national flowers.</li> </ul> <p><b>Geographical Skills and Fieldwork</b></p> <ul style="list-style-type: none"> <li>To know how to use the contents page of an atlas to identify continents and oceans and the countries and seas of the U.K.</li> <li>To know how to use single compass directions and use locational and directional language e.g. North/East/South/West to describe the features and routes on a map.</li> </ul>	
RE	PE
<p><b>Special and Sacred Times</b></p> <ul style="list-style-type: none"> <li>Know about sacred texts and how the texts should be treated with respect.</li> <li>Know how and why we should care for the world.</li> <li>Know about the Creation story and express their own ideas creatively.</li> </ul>	<p><b>Sporting Influence: Gymnastics</b></p> <ul style="list-style-type: none"> <li>Master basic movements (running, jumping, etc.) in a controlled way with coordination and balance.</li> <li>Know how to perform dances and routines using simple movement patterns.</li> <li>Know that exercise can increase breathing and heart rate and that this is good for you.</li> </ul>
Art	Design Technology
<p><b>Printing – Andy Warhol inspired art</b></p> <p>Children will learn to:</p> <ul style="list-style-type: none"> <li>Print using a variety of materials, objects and techniques including layering.</li> <li>Talk about the process to produce a simple print e.g. monoprinting process.</li> <li>Explore pattern and shape, starting to create their own more detailed design for printing.</li> <li>Research, create and refine a print; choosing which printing technique they would like to do.</li> <li>Become more independent with their printing by broadly selecting the materials to print with in order to get the effect they require e.g. printing on wood to create a textured print.</li> </ul>	N/A
Computing	
<p><b>Data &amp; information pictograms: Freeform</b></p> <ul style="list-style-type: none"> <li>Week 1: Counting and comparing</li> <li>Week 2: Enter the data</li> <li>Week 3: Creating pictograms</li> <li>Week 4: What is an attribute?</li> <li>Week 5: Comparing people</li> <li>Week 6: presenting information</li> </ul>	<p><b>Computing Legend: Charles Babbage</b></p>

*Ambition Collaboration Curiosity Reflection Resilient Resourceful*

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Key Texts	Launch Event
<ul style="list-style-type: none"> <li>- Fantastically Great Women Who Changed the World.</li> <li>- Queen Victoria</li> <li>- Milo Imagines the World</li> </ul>	<ul style="list-style-type: none"> <li>- Family history workshop – Wednesday 21<sup>st</sup> February. 2 p.m.</li> </ul>
Trips, Events & Visitors	Whole School Events
<ul style="list-style-type: none"> <li>- Kirkstall Abbey House (Date TBC)</li> <li>- KS1 Show Wednesday 20<sup>th</sup> March (2 performances – timings TBC)</li> </ul>	<ul style="list-style-type: none"> <li>- Parent/Teacher Consultation Tuesday 12<sup>th</sup> March 7pm &amp; Thursday 14<sup>th</sup> March 6:30pm</li> <li>- Stay and Read – 14<sup>th</sup> March</li> <li>- World Book Day 6<sup>th</sup> March</li> </ul>
Significant Individuals	Characteristics of Learning
<ul style="list-style-type: none"> <li>- Queen Victoria</li> <li>- Emmeline Pankhurst</li> </ul>	Resilience