





Medium Term Planning

Term: Spring 2

Year: 1

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Curriculum Drivers	
Use of technology 	The Natural World 
Diversity 	Values Health and Well-being 
Topic Name: Spring 2 The Past	
Key Question: What came before us?	
English	Maths
Week 1: There's a T-Rex in Town Week 2: Stone Girl Bone Girl - The Story of Mary Anning Week 3: Mary Anning Week 4: The Girl and the Dinosaur Week 5: Dinosaurs	<ul style="list-style-type: none"> - Place Value within 50 (week 1 - week 2) - Length and height (week 3 - week 4) - Mass and volume (week 5)
Science	History
<ul style="list-style-type: none"> - Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. - Identify and name a variety of common animals that are carnivores, herbivores and omnivores - Describe and compare the structure of a variety of common animals 	<ul style="list-style-type: none"> - Know what a timeline is and when different significant events happen.
Geography	PSHE
<ul style="list-style-type: none"> - To know how to use locational and directional language e.g. near/far/left/right 	<u>Safety and the changing body</u> Lesson 5 - Appropriate contact Lesson 6 - Safety with substances Lesson 7 - Safety at home Lesson 8 - People who help to keep us safe <u>Citizenship</u> Lesson 1 - Rules
RE	PE
<ul style="list-style-type: none"> - Special and sacred times Know about some special objects found where worship occurs and comment on why they are significant.	-Gymnastics
Art	Design Technology

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	<p>- Make dinosaur eggs</p> <p><u>Designing</u> Generate realistic ideas and design criteria through discussion, focusing on the needs of the user and purpose of the product. Develop ideas through the evaluation of existing products and use annotated sketches and prototypes to model and communicate ideas.</p> <p><u>Making</u> Create instructions through ordering the main stages of making. Select and use appropriate tools to measure, mark out, cut, score, shape and assemble with some accuracy. Discuss their choice of materials according to functional properties and aesthetic qualities.</p> <p><u>Evaluating</u> Investigate and evaluate a range of existing structures including the materials, components and techniques that have been used. Test own products and discuss how improvements could be made. Refer back to the design criteria and the intended user and purpose.</p> <p><u>Technical knowledge and understanding</u> Develop and use knowledge of how to construct structures. Develop and use knowledge of nets of cubes and cuboids etc. Know and use technical vocabulary relevant to the project.</p>
Computing	
<p>- Digital Champion: Bill Gates</p> <p>- Programming A: Moving a robot (Spheros)</p>	

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Key Texts	Launch Event
<ul style="list-style-type: none"> - There's a T-Rex in Town - The Girl and the Dinosaur - Stone Girl Bone Girl: The Story of Mary Anning 	<ul style="list-style-type: none"> - Leeds City Museum (TBC)
Trips, Events & Visitors	Whole School Events
<ul style="list-style-type: none"> - Leeds City Museum (TBC) - Church visit (TBC) 	<ul style="list-style-type: none"> - 07.03.24 World Book Day - 12.03.24 Parents' Evening (3:30pm-7:00pm) - 14.03.24 Parents' Evening (3:30pm-6:30pm) - 14.03.24 Stay and Read Session (p.m.) - 17.03.24 Comic Relief - 20.03.24 KS1 Show 1:40 p.m. and 2:30 p.m.
Significant Individuals	Characteristics of Learning
<ul style="list-style-type: none"> - Mary Anning 	<p>Resilience</p>