



Medium Term Planning

Term: Spring Year: 3/4

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Topic Name: The Rainforests	
Key Question: What's so important about Rainforests?	
English	Maths
<p>Spring Term 1</p> <p>Week 1</p> <ul style="list-style-type: none"> • Speaking and listening – children will verbalise their stories to the class and film them using the green screen. • Revision of sentence types. • Sentence run-ons and comma splicing. <p>Week 2</p> <ul style="list-style-type: none"> • Look at rainforest themed children's stories and evaluate them focussing on the features. • Speaking and listening – children will read the sentences aloud to each other. <p>Ns and Week 3</p> <ul style="list-style-type: none"> • Character and setting descriptions. • Storyboards. <p>Week 4</p> <ul style="list-style-type: none"> • Conventions of speech. • Story writing. <p>Week 5</p> <ul style="list-style-type: none"> • Typing out stories – children will focus on font styles. • Captions and illustrations. <p>Week 6</p> <ul style="list-style-type: none"> • Speaking and listening – children will practise reading their story books aloud to their peers. • Record videos and watch as a class • Evaluate each other stories. <p>Week 7</p> <ul style="list-style-type: none"> • Speaking and listening – reading the stories aloud to the children in Year 1 and Year 2. <p>Spring Term 2</p> <p>Week 1 and Week 2</p>	<p>Follow WRM planning Spring Term</p> <p>Year 3:</p>  <p>Year 4:</p> 

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<ul style="list-style-type: none"> Fairtrade Fortnight - 'The Journey of the Banana'. Speaking and listening - children will have a debate on Fairtrade and Climate Change. <p>Week 3 and Week 4</p> <ul style="list-style-type: none"> Double page spreads about the Rainforest. <p>Week 5 and Week 6</p> <ul style="list-style-type: none"> Letter writing about saving the Rainforests. Rainforest poetry. 	
<p>Science</p>	<p>History</p>
<p>Spring Term 1</p> <ul style="list-style-type: none"> Living things and habitats <p>Week 2 and 3 - To recognise that living things can be grouped in a variety of ways</p> <p>Week 3 and 4 - Explore and use classification keys to help group, identify and name a variety of living things.</p> <p>Week 5 and 6 - Recognise that environments can change and this can sometimes pose dangers to living things.</p> <p>Spring Term 2</p> <ul style="list-style-type: none"> Plants <p>Week 1 and 2 Identify and describe the functions of different parts of flowering plants.</p> <p>Week 3 - Explore the requirements of plants for life and growth</p> <p>Week 4 - Investigate the way in water is transported within plants.</p> <p>Week 5 and 6 - Explore the part that flowers play in the life cycle of flowering plants.</p>	
<p>Geography</p>	<p>PSHE</p>
<ul style="list-style-type: none"> Know the location and significance of the Equator and the Tropics of Cancer and Capricorn (latitude) Describe and understand features of different climate zones, biomes and vegetation belts 	<p>Safety and the changing body (CycleB)</p> <p>Lesson 1: fake emails</p> <p>Lesson 2: Internet safety: age restrictions</p> <p>Lesson 3: consuming information online</p> <p>Lesson 4: Tobacco</p> <p>Lesson 5: First aid (asthma)</p> <p>Lesson 6: Choices and influences</p>

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<p>Week 1</p> <ul style="list-style-type: none"> To find out what a rainforest is and where they are found. <p>Week 2</p> <ul style="list-style-type: none"> To explore the layers of vegetation in a rainforest <p>Week 3</p> <ul style="list-style-type: none"> To investigate the climate of the rainforest <p>Week 4</p> <ul style="list-style-type: none"> To find out about the people and settlements of the rainforest. <p>Week 5</p> <ul style="list-style-type: none"> To explore why the rainforest is under threat and the measures taken to protect it. <p>Week 6</p> <ul style="list-style-type: none"> To be able to identify a variety of rainforest plants. <p>Week 7</p> <ul style="list-style-type: none"> To be able to identify a variety of animals from the Amazon rainforest <p>Week 8</p> <ul style="list-style-type: none"> To be able to design, make and evaluate a rainforest animal mask. 	<p>Lesson 7: Y3 ONLY emergencies and calling for help Lesson 7: Y4 ONLY Introduction to puberty Lesson 8: Road safety</p>
<p>RWV</p>	<p>PE</p>
<ul style="list-style-type: none"> Unit 2:2 Why is the Bible so important to Christians today? 	<ul style="list-style-type: none"> Gymnastics and hockey

<p>ART/DT</p>	<p>French /Music</p>
<ul style="list-style-type: none"> Rainforest art Henri Rousseau Rainforest Art by Oenone Hammersley You tube of frog: https://www.youtube.com/watch?v=Ar1tYy23vkc 	<p>French</p> <ul style="list-style-type: none"> The French topic for year 3/4 next term (spring) is "À La mode". This topic is all about clothing. During this topic pupils will learn the following : The names of different items of clothing in French. The use of the verb "porter" (to wear).

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	<ul style="list-style-type: none"> • How to describe what they and others are wearing. • How to add adjectives to a basic French sentence. • Basic verb conjugation using different personal pronouns. • All of the above will be done orally, aurally and in written form. <p>Music</p> <ul style="list-style-type: none"> • Musical genres and song writing.
Computing	
<p>Spring Term 1 and 2</p> <p>Online Safety - Self-image and identity</p> <p>Creating media and audio production (Garage Band)</p> <p>Week 1 - Digital recording Week 2 - Recording sounds Week 3 - Creating a podcast Week 4 - Editing digital recordings Week 5 - Combining audio Week 6 - Evaluating podcasts</p>	
Key Texts	Launch Event
<ul style="list-style-type: none"> • Nonfiction • 'The Great Kapok Tree'. The story is revolved around the importance of protecting our rainforests. The coloured pencil and watercolour drawings of all the "wondrous and rare animals" will inspire us to produce a wide range of writing; including, flashback stories, poetry and explanations. 	
Trips, Events & Visitors	Whole School Events
<ul style="list-style-type: none"> • Flamingo Land 	<ul style="list-style-type: none"> • Rainforest Presentation
Significant Individuals	Characteristics of Learning

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<ul style="list-style-type: none">• Oenone Hammersley - Artist• Henri Rousseau - Artist	Ambitious, Collaborative, Curious, Reflective, Resilient, Resourceful
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From Year 2

- Know the names of the continents and oceans of the world.
- Know that a continent is a very large 'piece' of the world or globe.
- Know that an ocean is a very large body of water.
- Know the names of the seas around the UK.
- Be able to locate the 4 countries of the UK and surrounding seas.
- Know the names of the national flowers.
- To be able to describe some human and physical characteristics in the local area (e.g. Yorkshire Dales, Valley Gardens) and compare and contrast with some of these features in Iceland (eg Blue Lagoon and volcanic landscape/grassland).
- Know that it is warmer near the Equator and colder as you get nearer to the poles
- Know what is meant by 'Equator' and polar regions.
- To know how to use the contents page of an atlas to identify continents and oceans and the countries and seas of the UK.
- To know how to use single compass directions and use locational and directional language e.g North/East/South/West to describe the features and routes on a map

