

Medium Term Planning
Term: Autumn Year: 3/4

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Topic Name: Yorkshire Born and Bred	
Key Question: What is Yorkshire famous for?	
English	Maths
<p>Week 1 and Week 2</p> <ul style="list-style-type: none"> • Features of a letter to apply for class jobs. • Informal and Formal letters. • Back to basics <p>Week 3</p> <ul style="list-style-type: none"> • Biography of themselves and a chosen Yorkshire person. (David Hockney) <p>Week 4</p> <ul style="list-style-type: none"> • Debate on the Cottingley fairies. <p>Week 5</p> <ul style="list-style-type: none"> • Write a setting description of the North Yorkshire moors and the Yorkshire Dales and compare them. <p>Week 6</p> <ul style="list-style-type: none"> • Drama - role play - interview someone from Yorkshire. (Using iMotion and green screen). <p>Week 7</p> <ul style="list-style-type: none"> • To design and create a persuasive leaflet to come to Yorkshire. Write about the three places we are visiting to conclude the topic. 	<p>Follow WRM planning Autumn Term</p> <p>Year 3: Place Value, Addition and Subtraction, Multiplication and Division.</p> <p>Year 4: Place Value, Addition and Subtraction, Length and Perimeter, Multiplication and Division.</p>
Science	History
<p>Solids, Liquids and Gases</p> <p>Week 1/2</p> <ul style="list-style-type: none"> • compare and group materials together, according to whether they are solids, liquids or gases. <p>Week 3/4</p>	<ul style="list-style-type: none"> • Know key events concerning the history and development of Western Primary School in Harrogate. (Day on our school). • Invite visitors/ Zoom in from last few decades. • Dress up as someone from the last 120 years.

Medium Term Planning
Term: Autumn Year: 3/4

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

<ul style="list-style-type: none"> observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). <p>Week 5/6</p> <ul style="list-style-type: none"> identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature 	
Geography	PSHCE
<ul style="list-style-type: none"> Name and locate several cities in Yorkshire Know that the UK is divided into smaller regions called counties. To know how to use fieldwork to observe and record human and physical features (including: sketch maps) To look at human settlements and land use. (Definitions of hamlet etc). To identify some key human and physical features of Yorkshire (Valley Gardens). To use keys and symbols to enhance a sketch map. To use and understand the 8 points of a compass. 	<p>Families and Relationships Cycle B</p> <ul style="list-style-type: none"> L1 Setting ground rules L2 Friendship and bullying L3 Healthy Families L4 Stereotyping/gender L5 Stereotyping/age/disability L6 How my behaviour affects others L7 Effective communication L8 Respect and manners L9 Respecting differences
RE	PE
<ul style="list-style-type: none"> Unit 2:1 What do different people believe about God? 	<ul style="list-style-type: none"> Football and Benchball

ART/DT	French /Music
<ul style="list-style-type: none"> Recreate the work of David Hockney using various mediums including the I-pad. 	<p>Music:</p> <ul style="list-style-type: none"> Pitch - lots of singing. Musical genres. Composing blues music. <p>French:</p>

Medium Term Planning

Term: Autumn Year: 3/4

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

	<ul style="list-style-type: none"> Unit 15 - "Cher Zoo" <p>This unit uses the story of Dear Zoo in French to teach about animals. We will learn the names of several zoo/jungle animals and describe their features. We will learn how to use the verb "etre" (to be) in the past tense and focus on simple sentence structure. We will design our own imaginary animals and label animal body parts such as wings, tail, claws, paws and horns.</p>
Computing	
<p>Computing systems and networks - the internet</p> <p>L1 Connecting networks</p> <p>L2 What is the internet made of</p> <p>L3 Sharing information</p> <p>L4 What is a website</p> <p>L5 Who owns the web</p> <p>L6 Can I believe what I read</p>	
Key Texts	Launch Event
<ul style="list-style-type: none"> Railway Children 	
Trips, Events & Visitors	Whole School Events
<ul style="list-style-type: none"> Trip to Saltaire 	<ul style="list-style-type: none"> Artwork for parents - David Hockney
Significant Individuals	Characteristics of Learning
David Hockney	Ambitious, Collaborative, Curious, Reflective, Resilient, Resourceful

From Year 2

- Know the names of the continents and oceans of the world.
- Know that a continent is a very large 'piece' of the world or globe.
- Know that an ocean is a very large body of water.
- Know the names of the seas around the UK.
- Be able to locate the 4 countries of the UK and Great Britain and surrounding seas.
- Know the names of the national flowers.
- To be able to describe some human and physical characteristics in the local area (e.g. Yorkshire Dales, North Yorkshire moors, Valley Gardens) and compare and contrast with some of these features in Iceland (eg Blue Lagoon and volcanic landscape/grassland).
- Know that it is warmer near the Equator and colder as you get nearer to the poles

Medium Term Planning

Term: Autumn Year: 3/4

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

- Know what is meant by 'Equator' and polar regions.
- To know how to use the contents page of an atlas to identify continents and oceans and the countries and seas of the UK.
- To know how to use single compass directions and use locational and directional language e.g North/East/South/West to describe the features and routes on a map.

