

Medium Term Planning

Term: Autumn 2 Year: 3/4

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Topic Name: Stone Age to Iron Age	
Key Question: Were Stone Age people like us?	
English	Maths
<p>Week 1 and 2</p> <ul style="list-style-type: none"> What do we know about the Stone Age? Create a fact file on the Stone Age to share and present. Double page spread <p>Week 3</p> <ul style="list-style-type: none"> Develop and write our own character description of a stone age character. <p>Week 4</p> <ul style="list-style-type: none"> Setting description linked to Skara Brae. <p>Week 5</p> <ul style="list-style-type: none"> Write a day in the life of character in Skara Brae setting. <p>Week 6 and Week 7</p> <ul style="list-style-type: none"> Creative Christmas. 	<p>Follow WRM planning Autumn Term</p> <p>Year 3: Place Value, Addition and Subtraction, Multiplication and Division.</p> <p>Year 4: Place Value, Addition and Subtraction, Length and Perimeter, Multiplication and Division.</p>
Science	History
<p>The water cycle:</p> <p>To design and develop the water cycle as a cartoon animation.</p> <p>Drama activity linked to the water cycle.</p>	<p>Week 1 - What we already know About the Stone Age.</p> <p>Place key events on a timeline.</p> <p>Week 2 - Were Stone Age people like us?</p> <ul style="list-style-type: none"> Hunter gatherer, early farmers. What did humans need to survive in the Stone Age. <p>Week 3 - Where and what is Skara Brae? What do you know about it? Why was it significant? Primary sources of evidence/ artefacts</p> <p>Week 4 - Know how technological advancements between the Stone Age and the Iron Age improved people's lives (housing, tools, agriculture. Compare and contrast to our lives.</p> <p>Week 5 - What are the main differences between life today and in the Stone Age?</p>

Medium Term Planning

Term: Autumn 2 Year: 3/4

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Geography	PSHE
Recap of 4 countries of UK and capital cities/ national flowers. Locate Skara Brae - Orkney Islands	<ul style="list-style-type: none"> Health and Well being Cycle B
RE	PE
<ul style="list-style-type: none"> What do different people believe about God? 	Rugby and Dance

ART/DT	French /Music
DT - Creative Christmas <ul style="list-style-type: none"> To design a pop-up Christmas Card with a lever. 	Music: <ul style="list-style-type: none"> Pitch - lots of singing. Musical genres. Composing blues music. French: <ul style="list-style-type: none"> Unit 15 - "Cher Zoo" This unit uses the story of Dear Zoo in French to teach about animals. We will learn the names of several zoo/jungle animals and describe their features. We will learn how to use the verb "etre" (to be) in the past tense and focus on simple sentence structure. We will design our own imaginary animals and label animal body parts such as wings, tail, claws, paws and horns.

Computing
<ul style="list-style-type: none"> Creating media - Audio production Lesson 1 Digital recording Lesson 2 Recording sounds Lesson 3 Creating a podcast Lesson 4 Editing digital recordings Lesson 5 Combining audio Lesson 6 Evaluating podcasts

Medium Term Planning

Term: Autumn 2 Year: 3/4

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Key Texts	Launch Event
<ul style="list-style-type: none">Stone Age Boy	<ul style="list-style-type: none">Visitor over Zoom, Darren Birchell
Trips, Events & Visitors	Whole School Events
Significant Individuals	Characteristics of Learning
	Ambitious, Collaborative, Curious, Reflective, Resilient, Resourceful

