Western Primary School

RISK ASSESSMENT – EXTREMISM AND RADICALISATION

Location:	Western Primary School - Harrogate	Date of Assessment:	28th January 2024	Assessor:	Tim Broad (HT & DSL)
Signed:	*Tim Broad*	Review Date:	January 2025	Distribution:	All

Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

"**Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism, calls for the death of members of our armed forces, whether in this country or overseas" (HM Government Prevent Strategy 2011)

Since the publication of the **Prevent Strategy**, there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. There have been attempts to radicalise vulnerable children, to encourage pupils to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/Additional Controls	Residual Risk Low Medium High
Welfare and Safeguarding	Staff or other contracted providers or visitors (e.g. LA visitors, student teachers, contractors) are not aware of the school procedure for handling concerns and or do not feel comfortable sharing issues internally.	Pupils	Med	• Designated Safeguarding Lead has received up to date PREVENT training as well has enhanced training offered by the LA • All staff and governors receive PREVENT training on a 3-year refresher cycle • Contracted staff and other visitors are made aware of the person to whom concerns are to be reported • Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures i.e. Child Protection & Online Safety • Staff have received appropriate Child protection training and are familiar with our Child Protection Policy and procedures including KCSIE updates • Concerns are reported to the DSL • Records are held of any referrals with an audit trail being maintained - CPOMS	Part of induction procedures.	Low

Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/Additional Controls	Residual Risk Low Medium High
	Pupils are radicalised by factors internal or external to the school.	Pupils	Med	• We use a range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences • The PD and PSHE curriculum and targeted assembly themes directly addresses this risk to educate students in an age-appropriate way. • Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values' • Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British values' • Key pastoral staff attend additional training and are aware of local factors i.e. political views etc. which might have an influence on pupils		Low
	School does not work with statutory partners and agencies.	Pupils	Med	• We communicate regularly with statutory partners and agencies regarding a range of concerns • All staff are aware that concerns are reported to the DSL • We have an appropriate internal referral process in place for all child protection matters including extremism and the DSL and deputy DSLs are aware of the importance of sharing concerns to other agencies and safeguarding partners • Our Family Support Worker has close links with a number of external agencies which are able to support		Low
Curriculum and Learning	Pupils are exposed by school staff or contracted providers/visitors to messages supportive of extremism, terrorism or which contradict 'British values'	Pupils	Med	• We have appropriate whistleblowing procedures and a range of safeguarding policies which are known and understood by staff, volunteers and regular contracted staff • Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British Values' • Opportunities to promote 'British Values' are clearly identified within the curriculum areas and are outlined in our British Values statement • Areas of the curriculum e.g. PD are used for controlled and safe debate and discussion on radical or extreme issues and ideologies • We have appropriate filtering and monitoring systems in place which reduce the risk of pupils being able to access inappropriate information via the school ICT system.	Staff conduct weekly, random searches of pupils' internet search history. All teaching staff use Apple Classroom to monitor pupils' use of the internet during lessons.	Low

| Behaviours which harm the ability of different groups and individuals to learn and work together | Pupils and staff | Med | Our Equal Opportunities policy and Equality Scheme are in place and understood by staff and others who regularly work in the setting Pupils are explicitly taught about respect for other cultures and gain an understanding of community cohesion Stand alone citizenship and pastoral days focus on community cohesion across specific year groups. | Assemblies Respect, Equality and Diversity award | Low |

	are left unchallenged			• Assemblies across all key stages address inclusion, cohesion and diversity. • Displays and other literature available in school reflects and encourages diversity and community cohesion • Whole school Behaviour and Anti-Bullying Policies include information on anti-bullying strategies and preventative measures for dealing with bullying • Inappropriate behaviour, language and attitudes are challenged by staff and, where staff or other adults are involved, by senior leaders		
Organisational Culture	Staff or contracted providers/visitors are not aware of/do not subscribe to the ethos and values of the school	Pupils and staff	High	• Senior Leadership Team and all staff are aware of the PREVENT Strategy and its objectives as it relates to both the national and local context and take steps to ensure that the overall values and ethos of the school reflect strategies to support the PREVENT duty • Clear awareness of roles and responsibilities regarding PREVENT exist across the school • Recruitment, selection and induction programmes exist which include a commitment to the ethos and values of the school • Further training is available for staff on PREVENT and local aspects of extremism and radicalisation		Low
Visiting speakers/ environment	Pupils/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict 'British values'	Pupils and staff	Med	• Materials to be delivered by external speakers are discussed with the speaker prior to delivery and viewed by an appropriate member of senior staff • Visiting speakers are not left alone with pupils		Low
	Extremist or terrorist related material is displayed within the setting	Pupils/staff /others	Med	• The appropriateness and relevance of all materials or literature are considered prior to display • Staff concerns are discussed with the DSL before materials are used • Requests for externally provided materials to be displayed are considered and, where appropriate, authorised by the Head teacher		Low

Risk Area	Hazard	Individuals at risk	Risk Low Medium High	Control Measures	Notes/Additional Controls	Residual Risk Low Medium High
	School premises are used to host events supportive of extremism or which popularise hatred or intolerance of those with particular protected characteristics	All premises users	Med	• Hire and lettings agreements include the fact that the premises will not be hired out to extremist groups or those who popularise hatred or intolerance of those with protected characteristics		Low
ICT and on-line study	Pupils access extremist or terrorist material whilst using school networks	Pupils	Med	• The ICT network has appropriate filters (Home Office Terrorism Block list and Internet Watch Foundation URL Block list which prevents sites from being accessed which are deemed to be inappropriate • School has robust acceptable use procedures for both pupils and staff which include advice on inappropriate attempts to subvert the network • Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable • DSLs receive a daily lagged Filtering and Monitoring Prevent report, produced by School's Broad band/Talk Straight. Live reporting feedback is in development. • Breaches in GDPR are referred to the data controller for review and recommendations • PD and computing curriculums specifically teach students about online safety and how to report concerns.	The school utilises the North West Grid for Learning filtering check weekly. Staff use Apple Classroom to monitor internet use. Staff carry out weekly, random checks of pupils' internet search history.	Low
	On-line/social media communications relating to extremist or terrorist materials feature the school's branding	All	High	• We have oversight of, or administration rights for, all social media accounts set up by us.		Low
	Pupils access extremist or terrorist materials out of the school setting	Pupils	High	• Parents are regularly provided with advice through newsletter and online Safety bulletins on where they can access information and support in relation to on-line safety including extremism and radicalisation • Information sharing sessions are provided to pupils, staff and parents on staying safe on-line • The school offers advice and help to parents/carers around setting up parental controls and the safe use of a number of popular social media sites		Low