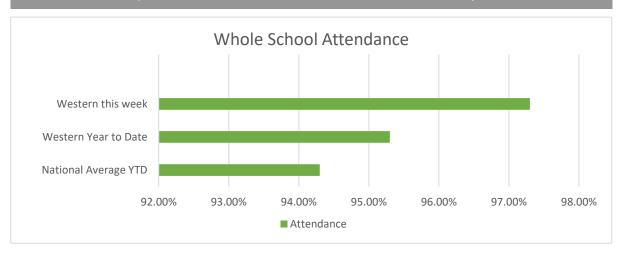


# Newsletter

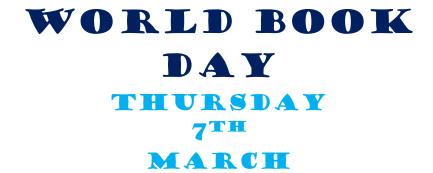
At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

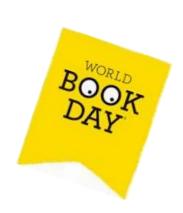
# Western Primary School Newsletter

Friday 1st March 2024



Attendance this week has been high across every day – including Monday! Many thanks for your support in ensuring children can maximise opportunities in school.





Come to school dressed as your favourite book Character or dressed in Comfortable Clothing!

\*please see Western community section for further information



# Purple Room

We have had the most wonderful week this week. We have continued on the theme of fantasy which has inspired a lot of our learning. A group of children wanted to make some mermaids in junk modelling. With the adults' support, they discussed how they were going to make their mermaids and gathered the resources they would need. There was a lot of discussion and problem solving going on from the craft table and the results were fantastic!













We have continued to practise our funky fingers and have been threading wool in and out of 2D shapes.



We were able to identify which 2D shape we had and can now explain how we know - e.g.'I have a triangle. It has 3 sides.' We have also been playing the memory game with the 2D shapes and can describe which one is missing.







In phonics we have enjoyed listening to rhyming books, blending CVC words and playing a class favourite game of 'I went shopping and I bought a...'







#### Green Room

As we continue to look at fantasy lands and fairy tales, we begin our week by celebrating "fairy tale day." We enjoyed reading and listening to lots of wonderful fairy tales.

In our creative area we have been super busy as always making lots of wonderful, imaginative art work such as a shape castle. We have also talked about the different shapes we could see in a bright toadstool. As we are such a creative group, we love free painting, mixing the colours and watching a masterpiece unfold before our eyes.



In Maths this week, we have really enjoyed using numicon. We have used an activity sheet to try to match the corresponding numicon. As we developed this activity, the children have been able to show us 1 more and 1 less. We have been engaging our fine motor skills by threading pasta onto pipe cleaners and we have been making necklaces and bracelets whilst counting how many pasta pieces we could fit onto our design.











We have also been playing with the small world toys. We absolutely love the big castle and enjoy sharing it with our friends so we can all play with it together.

Following the children interests, we have popped some tills into our role play area as the children love to play shop keepers, although some of their prices are through the roof! What super imaginations guys!



Have an amazing weekend and we will look forward to seeing you all again next week for more fun, laughter and learning.



# Turquoise Room

This week our story has been 'Goldilocks and the Three Bears' which has proved a firm favourite with our children.

The children have had a go at joining in the story and enjoyed using the role play area as the three bears' house using the props for the story. We have painted bear faces, potato printed bears and made collages. We have also had a go at some threading. Our sensory tray has had porridge in. We also had a little teddy bears' picnic where we got to try different flavoured porridges.

Following on from last week we have revisited subitising to three and looking at size difference as well as grouping whilst playing. The big bear is hugely popular with the children.

We have enjoyed being outdoors again and have had the soft play out on the grass.



# Reception

This week in Reception the children had a very special visitor. Dr.Wynn, a governor, came in to talk to the children about being healthy and what her job entailed. The children asked lots of interesting questions and were fascinated by her medical equipment. Thank you, Dr.Wynn.





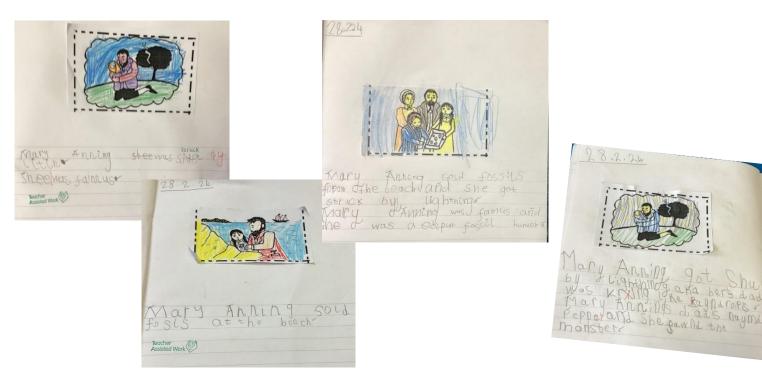


#### Year 1

Our core text 'Stone Girl, Bone Girl' has shaped our English lessons this week and just like Mary Anning, we became fossil hunters. We hunted around the classroom for fossils, and once located, we described them using adjectives.



We also wrote sentences about the story and are trying really hard to use our neatest handwriting - look how lovely and neat our writing is becoming!



In science, we learned about carnivores and made a carnivore mask. We used these as props when recording a video of ourselves to explain what a carnivore is and explain other animals that are carnivores too.



In D.T we have begun making our dinosaur eggs. The lesson was very messy but lots of fun; watch this space to see how our eggs progress over the next few weeks!

Just a reminder that we are going to Leeds City Museum on Friday 8<sup>th</sup> March. We will be leaving at 9:15 a.m. and returning to school at 3:00 p.m. Children will need to wear their normal school uniform and a coat. Packed lunches will be provided and no school bags or iPads are needed on this day.

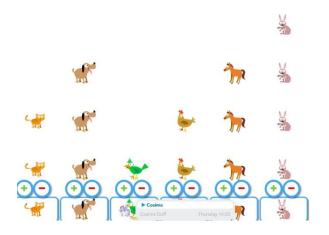
#### Year 2

This week, we started the rehearsals for the KS1 production and what an amazing start it was! The children have been so motivated to learn their lines and practise the songs - well done guys.

In art, we created our own collagraph prints. We designed a pattern and then used everyday materials to create a printing block. We also had a look at the work of Andy Warhol and focused on his use of colour. We used a colour wheel to help us choose 2 colours for our prints. We were very pleased with how our prints turned out.



In computing, we looked at pictograms. We created our own tally charts and input our data into a pictogram program. We then used our pictograms to analyse the data. We identified our favourite and least favourite pets, fruit, minibeasts and colours.







#### Year 3/4

In science this week, we set up an investigation to find out if plants need soil to grow. We sprinkled some seeds onto four different materials: soil, sand, cotton wool and cloth. We made sure that our investigation was fair - e.g. we watered the seeds with the same amount of water and we placed the seeds in the same place in the classroom. We are going to observe the seeds over a period of a week and record what happens. We are recording our results on a Keynote presentation:











### Year 5/6

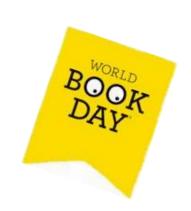
Year 5/6 had an excellent time on Monday on our Science trip to Magna. We thoroughly enjoyed the workshop activity. It quite literally went out with a bang! Each of the classes then explored the air, fire, earth and water zones which offered some amazing experiences. The surprise indoor rain was particularly eventful. This has been a trip that will be remembered for a long time to come.





As part of our World Day celebrations this year, we are very excited to welcome Imagined Things bookshop into school on Thursday 7<sup>th</sup> March. The team will be doing an assembly with all children in their phase groups, sharing stories and then the children will be given the opportunity to swap their WBD token for a book. We hope to send all children home with a new book on this day!

World Book Day itself falls on Thursday 7th March and we will be celebrating in school in our classes in a variety of different ways to further promote and instil a love of reading in our pupils. All children are invited to come into school dressed up as their favourite book character on this day if they would like to. Alternatively, your child can come in comfortable clothes and bring in their favourite book. This is completely optional; please don't feel the need to go out and spend money on costumes as we are aware that the current financial climate is a tight one for everyone. If your child chooses not to dress up or wear home clothes, they can come in school uniform as normal.



# SEND & SCHOOL SUPPORT DROP-IN!

Our Inclusion Team will be hosting another coffee morning on Tuesday 5th March at morning

drop off, 8.45-9.30am. These have been taking place in our staff room after drop-off on the first Tuesday of each month (term time only) and we are really grateful to those of you who have been able to attend. This is a great opportunity to discuss all things related to pupil support at Western and we hope to see you there.



#### Y5/6 NETBALL CLUB

This week's session saw us focus on footwork rules, whilst continuing to practise our passing, attacking and defending skills. Group 2 continue to impress us with how quickly they are picking up these new skills as well as demonstrating the Western core values of respect, honesty and kindness.

Our netball ninjas this week are Charlotte M and Eliza, who moved around the court with speed and skill, always being in the right place to defend the ball or pass with accuracy. Everyone continues to impress us with their skills, determination and working ethic!

Keep working hard everyone!



#### Online Safety For Parents - What is Palworld?



Palworld is a new game similar to Pokemon and Digimon with a PEGI rating of 12 for fantasy-character-style violence. Given its similarity to Pokemon there's every likelihood that younger children will be playing this game and so Internet Matters have compiled some advice and guidance for parents about the game: what it is, how it works, safety settings etc.

You can find the article **HERE**.

#### Harrogate Clothes Bank Spring Sale!

Bag a bargain and support a valuable local service

Saturday 2 March 10.30-12.30 at Hornbeam Park, opposite World of Their Own

#### Items starting from just £1

Bundle discounts, with extra reductions on ladies wear and young kids clothing No entry fee - Tea and coffee available





children and young people this school holiday.



#### The only thing thing Volunteering is easier than you think. It's not just about giving but also about doing something that's good for you. our team is you.

Put your skills to use, learn new ones and play an active role in your local community.

Volunteering gives you career-boosting skills, improves your wellbeing, and helps you make connections.

Give young people the skills they need to succeed in life and discover how being part of the Scouting family can be as rewarding for you as it is for them.

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