

Year 3/4 Topic Overview Document
Cycle: 1

Year: 2025-2026

Our Vision Statement:

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Curriculum Drivers						
Technology	The Natural World		Diversity		Health and Well-Being	
						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Curriculum Foci	Yorkshire GEOGRAPHY	Stone Age to Iron Age HISTORY	Rainforests GEORGRAPHY	Saxons and Vikings HISTORY	Planet Protectors	Norman Conquest
Cross-curricular links	Art: Sketching (David Hockney i-pad art) Science: States of Matter	DT: Food technology Science: States of Matter	ART: Rainforest Art Science: Living Things and Habitats	Art: 3D Sculpture and form- Viking face- clay Science: Living Things and Habitats	DT: Textiles-Design and make an eco-flag using recycled materials Science: Plants	DT- Mechanisms- design and make a catapult/drawbridge using appropriate tools (VG trip natural materials)

	<p>R.W.V: What do different people believe about God? Why is Bible important for Christians today? How and why do we celebrate special and sacred times? Why are festivals important to religious communities?</p> <p>PE: Football and dance</p> <p>French: Animals</p> <p>Music: South Africa (cycle A)</p> <p>Computing: Branching databases (cycle B)</p> <p>PSHE: Families and relationships (cycle B)</p>	<p>P.E: Netball and Fitness</p> <p>R.W.V: What do different people believe about God? Why is Bible important for Christians today? How and why do we celebrate special and sacred times? Why are festivals important to religious communities?</p> <p>PE: Netball and fitness</p> <p>French: Animals</p> <p>Music: Jazz</p> <p>Computing: Repetition in shape</p> <p>PSHE: health and wellbeing</p>	<p>R.W.V: Why do people pray? How and why do we celebrate special and sacred times? Why are festivals important to religious communities?</p> <p>PE: basketball and gymnastics</p> <p>French: Clothing</p> <p>Computing: Garage Band</p> <p>Music: Body and tuned percussion linked to Rainforests</p> <p>PSHE: Safety and the changing body</p>	<p>R.W.V: Why do some people think that life is a journey and what significant experiences mark this? How and why do we celebrate special and sacred times? Why are festivals important to religious communities?</p> <p>PE: handball and Team building/OAA</p> <p>French: Music and musical instruments</p> <p>Computing: Garage Band</p> <p>Music: Developing singing techniques linked to Vikings</p> <p>PSHE: Citizenship</p>	<p>R.W.V: What does it mean to be a humanist in Britain today?</p> <p>PE: Hockey and dodgeball</p> <p>French: Parts of the face and body</p> <p>Computing: repetition in games</p> <p>Music: Caribbean wellbeing</p>	<p>Science: Animals inc. humans</p> <p>R.W.V: What does it mean to be a humanist in Britain today?</p> <p>PE: Athletics and benchball</p> <p>French: Parts of the face and body</p> <p>Computing: Photo editing</p> <p>Music: Repeating patterns in music (Romans)</p> <p>PSHE: Transition</p>
Core text	The Railway Children	Stone Age Boy	The Great Kapok Tree	How to Train Your Dragon	The Astounding Broccoli Boy	I was there 1066
Launch event	Saltaire	Stone Age workshop	Flamingo Land	Viking visit	Parent or local organisation/fairtrade visit	Performance to children (staff)

Learning Showcase	Showcase artwork for parents		Rainforest art and work-showcase for parents			Share catapults with parents
Additional trips/visitors or details		Kiddycook			Bewerley Park	