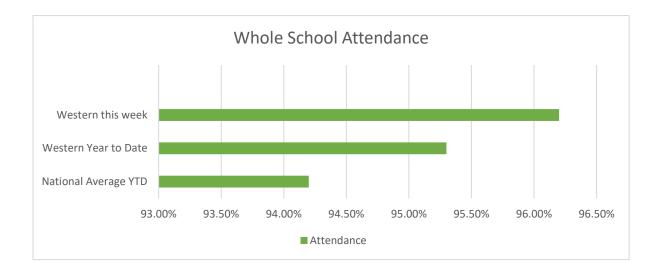




At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Western Primary School Newsletter

Friday 19th April 2024



Friendly Warning!

Sainsbury's have requested that parents/carers do NOT park on the double yellow lines and block other cars going in and out of Sainsbury's at drop off and pick up time. The Sainsbury's management has asked us to inform you that they will be issuing parking tickets from now on.

Medicines

If you would like us to administer medication to your child in school, please print off the form below, complete and bring it in to the school office. https://view.officeapps.live.com/op/

view.aspx?src=https%3A%2F%2F www.westernps.co.uk%2Fseecmsfi le%2F%3Fid%3D7541&wdOrigin =BROWSELINK

Alternatively, there are paper copies available in the office.



Green Room

This week we continue to learn more about farms. We looked at planting and growing which led us to ask the question, "What food do farm animals eat?". We incorporated this question into our chat time groups.

We started our week by planting some cress. We used our funky fingers to pick up the small seeds and pop them onto some cotton wool. We spoke about what plants need to grow, and together as a class we decided they needed water and sun light. We will watch them grow over the next few weeks.

In Maths we have been very busy making garden fences. We used different coloured lollipop sticks, placing them in a row, counting along the way. We then decided to use the sticks and some cups to make bridges and we tested what weight they could hold by placing different animals on top. What a fun activity.







In our sensory tray we used our funky fingers to flake up some Weetabix. This will represent soil as we placed some farm animals in there as well as a farm house to incorporate small world play.



We have enjoyed lots more cuddles with 'Tatty and Rocket'. We love to watch them play. We noticed how they had grown already in just one week of being with us. We said that Purple room children must be feeding them lots of snacks.

We also paid the chicks another visit. Now they have grown and they are HUGE. The children enjoyed holding a chick and we used our gentle hands and quiet voices during this time.

Well, what another super-busy week we have had. Have a wonderful weekend everyone!



Turquoise Room

Following on from the children's huge interest in frogs last week, we have continued with their interest this week and focused on 'Five Little Ducks'. The children have made ducklings using paints and doing collage where they have had chance to practise using scissors. They have enjoyed singing the song with their stick puppets and with our teaching puppets. The children have also enjoyed playing with our frog again which was great for hand-eye coordination and throwing practice.



We have also re-visited some of our learning about Spring, as well as looking at farm animals and their young. We have been learning the names for the baby farm animals and the children have been to see our chicks again as they are growing fast and will need to be re-homed soon.







This week the children have particularly enjoyed our small world and sensory play farm-themed activities.



Next week we will be starting our mini-beast theme. We will be reading, 'The Hungry Caterpillar' which will inspire our activities.

We hope you all have a lovely weekend and enjoy the Spring sunshine.

Purple Room

This week we have continued our learning on farms. We have talked about what animals we find at the farm and compared this to the zoo. We have also talked about the different jobs a farmer does and where we can find our fruit and vegetables before they appear on the shelves in Aldi.



We have been enjoying exploring our farm tuff tray and cleaning animals in the water tray. We have been building bridges for the animals to walk over and used our knowledge of shape and structures to build a really sturdy road for them to walk across.

This week we have been enjoying visits to the Reception classroom. This is to see the super-sweet chicks as well as to get used to the environment ready for September.









Outside we have enjoyed playing with the ladders and wooden tunnels the PTA have kindly bought us. The children have loved creating ramps and exploring what will travel down the ramps easily. We have found cars and balls are a success!





Miss Winter treated the children to some baking and the children decorated biscuits making them into adorable piggies for the farm.

We are on the hunt for some outdoor treasures please, if you're on a lovely walk this weekend and see any e.g. sticks, pebbles etc.

Have a lovely weekend.

Reception

It has been a very busy week in Reception. We have been continuing to focus of the life cycle of a hen and watching our chicks develop - they are rapidly growing. The chicks will be leaving us this Friday to go back to their farm.

For our creative activity this week, we have made 3D paper pictures, focusing on the different ways in which we can manipulate and attach the paper: e.g. concertinaing the paper and attaching the ends.





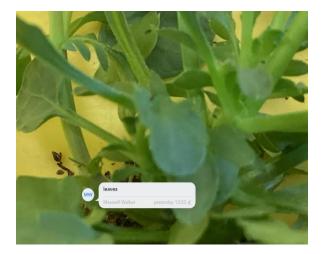
<u>Year 1</u>

Another week complete and this week our science focus was on labelling the parts of a plant. The children used their iPads to photograph the four different parts (roots, stem, leaves and petals) and labelled them on Showbie using the comment box. They all filled in a seed diary for week 2; the pea plants are starting to grow and a shoot has appeared!

The book, 'My Butterfly Bouquet' by Nicola Davies immersed the children in their English lessons this week. The children designed their own butterfly and labelled it using interesting adjectives. Then they put the adjectives into full sentences and used conjunctions to join their sentences together. Finally, they read the book for a final time and identified different nouns and adjectives.

In maths, the children have been working on their multiplication skills. Please continue to practise counting in 2s, 5s and 10s at home.

Next week the children will be creating artwork using natural materials. If anyone happens to be visiting a local park this weekend or has lots of natural materials in their garden, please bring them into school by Wednesday next week. Materials may include: sticks, flowers (that have already fallen off!), seeds, sand, shells, stones, pebbles, bark, leaves, etc.



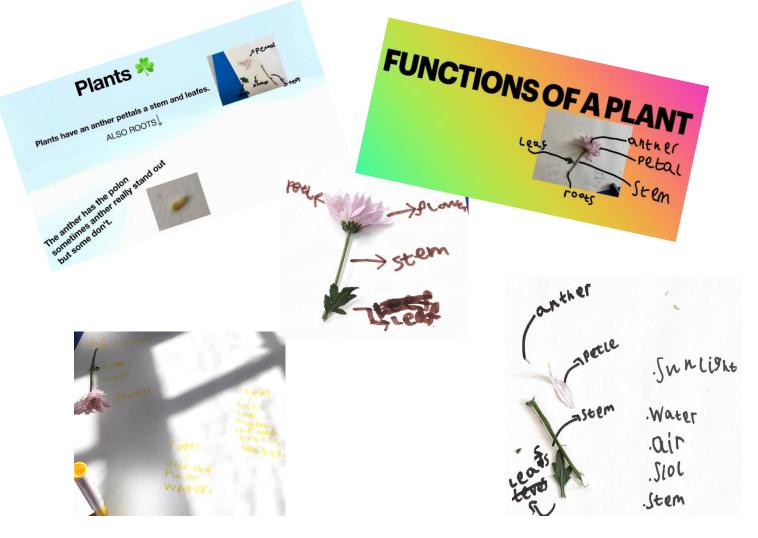


<u>Year 2</u>

This week in Year 2, we delved into the world of plants by dissecting one and exploring its various parts and functions. The children showed great curiosity and enthusiasm as they identified the different components and their roles within the plant structure. It was wonderful to witness their inquisitive minds at work.

Our geography studies took us on a virtual journey to Asia, where we immersed ourselves in its rich and diverse culture. The children had the opportunity to explore Asian spices and herbs, using their senses. We threw ourselves into learning a traditional Bhangra dance routine and we even had a go at trying to re-create some iconic structures that can be found across Asia using Lego, wooden blocks and junk.

In our English sessions, the children showcased their creativity and writing skills through the creation of detailed instructions on planting a sunflower seed. They incorporated various language features such as adverbials of time, imperative verbs and even attempted to include expanded noun phrases. We have been blown away by the progress they have made!

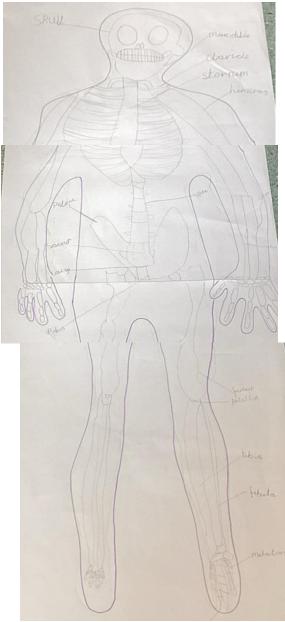


| First Pext Por 9 ADJ care set Then Por 9 ADJ care Surproved to Know how to Plant (Surproved and the first out more. What you need alber Water can Seed. Small Pot |
|---|
| What you need there was a seed |
| What you need Ther Water can Seed |
| Seed. |
| Sole |

| First Next Then 7 ADJ carefully slowly gently | .3 Then put the Small, precious Seed ung, in a Sunny Spot. .4 Next cesuly water it to cover it |
|--|--|
| How to grow a sungrament Instructions L . do you watch to know how to plant, a sunslower seed on to sind own more what you need . As an slower seed. | In damp Soil. 5 Finally Put it near a sum JSPO and Watch it grow. 4.24 First Then Ext Then Structions |
| Method Nethod | How to plant a sunflower Do you want plant what you need plant pot/pet sun slower seeds watering can ranp method I First put some soil into Soil ip your singer in the soil ip your singer in the seed put Nortake a ghol. Jeed put Nortake a ghol. Shirt care snut the hol with so Shirt in go on the seed of the water Shirt care snut seed of the water plays and water it Pot mear as |



Year 3/4



In science, this week, Year 3/4 have been learning about the human skeleton. We worked collaboratively, in groups, to draw around a volunteer. We then drew the different bones and labelled them. We learned all about the functions of the skeleton:



In PE, we have been working on our yoga poses. We had a really fun and relaxing lesson.



Miss Riddle's and Mrs Coatesworth's class took part in a workshop with Kiddy Cook. We made two tasty and nutritious dishes - a fruit cous cous salad and a margherita pizza:















<u>Year 5/6</u>

In Year 5/6 this week we have continued with our focus on Ancient Greece. The children researched the history of some of the cities of Ancient Greece, producing some fantastic fact files. In English, we have been writing speech by listening to an audio recording of the tale of the Trojan war.

In art, we have been getting to grips with textiles, using triangular pieces of material to sew patterns onto. We are very pleased with how they look so far – they will eventually become some bunting for us to hang up.





PTA News

We hope everyone that attended the Y1/2 party had a great time last night; thank you to our volunteers for helping with the snacks and also overseeing the party.

Does anyone fancy a challenge for the next few months? We warmly invite you to:



Primary School Progress Measures

Please find an update below from the Department for Education, for parents and carers, relating to how progress is measured in primary schools. You will find the update <u>here</u>.

Open Country

Open Country is a charity which works to support people with disabilities to access and enjoy the countryside. Daniel Jackson, one of our pupils in Y4, will be raising funds for this charity, after school on Friday 26th April under the pergola. For a donation of just £1.00, pupils can choose a bookmark, have a go at winning a super prize in the tombola and pick up a bag of sweets. Further details of prizes can be seen below. Jonty Warneken, Chair of the charity's Trustees, will be talking to KS2 pupils in assembly next week about the work of the charity. You can visit the charity's website <u>here</u> and I hope all of your children will take part on 26th in support of a very worthwhile cause.



Amazing bookmarks... MIN Harry Potter **Disney Princess's** Gaming Kittens Leeds United Football Club Koala's Liverpool Football Club Dinosaur ester United Football Clu Manchester City football club Pandas Roblox Dogs Fruit Sports



Safeguarding information for Parents

What is County Lines?

Grooming is often associated with sexual grooming, but as we all know the process of grooming can be used for a multitude of crimes where children and young people can be exploited.

Internet Matters have put together a really useful guide for parents explaining county lines, how children are targeted, how children may be vulnerable and some resources/support. You can find the guide <u>HERE</u>.



Roblox - How to Report

Most users of Roblox will probably know how to report content or other players on Roblox, but it's possible some (including their parents) won't. There is a 1minute video on YouTube showing users how to report on Roblox <u>HERE</u>. This would be useful to send home to parents, but it could also be useful in the classroom to show the children as well as a conversation starter, e.g. have they ever had to report someone, why?

CYCLING TRAINING FOR YOUNG RIDERS

Harrogate Nova Cycling Club are running a series of weekly youth training sessions on Tuesday evenings at the Harrogate Army Foundation College Hildebrand Barracks car park (just off Pennypot Lane).

The sessions start on April 23 and run through to July 16. There is a break over the summer holidays and then some final sessions in early autumn. All sessions



are run by fully qualified <u>British Cycling</u> coaches. To cater for different abilities and ages there are two groups:

Group 1: entry level/younger riders (minimum age: 6). Tuesday evenings: 18.00-18.30. £50 for 17 sessions (plus £11 Harrogate Nova membership fee) **Group 2**: more experienced riders (typically age: 8+). Tuesday evenings: 18.30-19.15. £80 for 17 sessions (plus £11 Harrogate Nova membership fee) If you are interested in the sessions and would like further information or would like to go along and attend a free trial session please complete the

enquiry form on the Harrogate Nova website: https://www.harrogatenova.cc/juniormembers/



The youth clubs below are offering taster sessions for children currently in Year 6.

