



18th April 2024

Reception Trip Saltburn

Dear Parents and Carers,

In order to support our learning about the seaside, we would like to take the children in Reception to Saltburn Beach on Thursday 4th July 2024.

To ensure we can enjoy a full day there, we would like the children to arrive at school for 8.15 a.m. ready for an 8.30 a.m. depart. We expect to return to school by 3.10 p.m.

During the visit, the children will build sandcastles on the beach, make beach art, play games, enjoy a picnic on the sand, have an ice lolly and paddle in the sea.

If your child has a school lunch, he/she will be provided with a packed lunch for the day from the school canteen. If your child brings his/ her own packed lunch, they should still do this on the trip day. All children will need to bring a named water bottle.

We are extremely fortunate that the wonderful PTA have generously made a huge contribution towards the cost of the trip which has enabled us to significantly reduce the cost of the trip by £11.50 per child. Whilst there is no obligation for you to make any voluntary contribution, the school really values any donation that you are able to make. For our visit to Saltburn, we are asking parents for a voluntary contribution of £8.50 per child, which can be made through Arbor, under the Trips section. However, in the event that a parent does not make any contribution, his/her child will not be treated any differently.

If the school receives insufficient voluntary contributions, the trip may be cancelled. To ensure we do not incur any cancellation costs, we are asking if any contribution could be made by Friday 24th May.

Due to the nature of the trip, we need lots of parent helpers for the day who will be required to supervise pairs of children. Please email eyfs@wes.rklt.co.uk if you are able to help on the trip. If we have more volunteers than spaces on the coach we will operate a draw for parent/ carer helpers.

If you have any concerns regarding allergies or travel sickness, please contact your child's class teacher prior to the visit to discuss these further.

Many thanks,

Mrs. Whitelow and Mrs. Stewart

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