

I-Pad Frequently Asked Questions 2020

What support do we ask for from parents/carers?

- That you make a donation. We are seeking donations of a minimum of £10 per month.

IMPORTANT: Please note that at the end of the scheme the iPad will remain the property of the school.

- That you help your child to understand how to care for and protect their iPad.
- That you report any loss or damage or any problems (including accidental loss or damage) promptly.
- That you ensure the iPad is returned to school each day, charged and ready for use.
- That you ensure that the iPad is returned either at the end of Year 6 or if your child leaves the school for whatever reason before then, or at any other time upon the request of a member of staff.
- That you make sure the iPad is not used for any illegal and/or anti-social purpose, including access to inappropriate internet sites and chat rooms.
- That you agree to recompense the school to the value of the iPad and case if the device is lost away from school.
- You will be required to pay £50 towards the cost of any repairs, with the exception of damage caused by water which will require a payment of £100. This is limited to 1 repair per academic year. The 'iPad Repair Terms and Conditions' document contains additional information.
- That you report any theft of an iPad to the police and obtain a crime reference number, in which case you will be required to pay £50.00 towards the cost of a replacement iPad. Please note that in the absence of a crime reference number, the iPad will be classed as lost as detailed above.
- Agree that both a pupil and parent/guardian will sign the School iPad at home Acceptable Use Policy.
- Children will be unable to charge their iPad at school (except in exceptional circumstances) – please make sure they are charged at home.

What will the school provide the children?

- A 32GB Apple iPad which they have sole use of whilst they are a member of our iPad scheme.
- A case for the iPad.
- Full mobile device management service with a parental app available.
- Provide a replacement if the iPad breaks down in subsequent years while the child is participating in the scheme, providing it is not due to neglect or accidental damage.
- Educational applications including presentation and productivity software for the device.
- Full technical support for the use of the iPad.
- An amended curriculum to make best use of the resources.

What are the benefits to children and parents?

- Worry-free access to low-cost ICT.
- Seamless links between school and home learning e.g. homework tasks completed on the iPad and passed electronically to teacher; parents able to see teacher feedback and marking.
- Increased access to information and the ability to work on real-life problems.
- Increased engagement and motivation on the part of children. Research indicates that children's levels of motivation and interest are increased when ICT is used as a learning tool.
- Reduced incidences of off task/inattentive behaviour as a result of increased engagement.
- Increased self-confidence/esteem due to the quality of outcomes produced.
- Increased interaction and immediate feedback through ICT based activities.
- Improved opportunities for the children to be presented with personalised activities and receive personalised responses upon which they can more easily act.
- Improved opportunity for the children to engage with multimedia learning e.g. create video presentations, respond in writing to a film clip or music etc.
- Possibilities for children to share their work more readily with parents.
- The opportunity for parents to learn from their children!

Note – these are just a few of the benefits we have identified, but it is by no means an exhaustive list. We are sure you will be able to see some for yourself e.g. freeing up your home computers for use by you instead of your child, being able to review your child's work at home anytime you want etc.

Can I provide my own iPad?

At the moment, we have no plans to support a 'bring your own' iPad scheme. This is for reasons of Safeguarding so we can control and monitor all devices in School. Our mobile device management (MDM) prohibits the use of personal devices. Only one Operating system is used school-wide, which reduces the technical support required. All children have the use of a device that will work on our network and run all required apps. This also supports equality, as all pupils have the same device.

What happens when I finish paying for the iPad

At the point where iPads are renewed for a whole year group, **parents will have the option of purchasing the iPad** from the school for a nominal fee (currently £50).

If at the end of Year 6, the iPad is at least 3 years old, **parents will have the option of purchasing the iPad** from the school for a nominal fee (currently £50).

What happens if my child leaves the school before the end of the scheme?

If your child leaves school before the end of the scheme, you are to return the iPad with case and charger to school. Unfortunately, you will not be able to purchase the iPad at this point.

When will my last payment be made?

When your child reaches Year 6, the final payment will be taken in June.

Who owns the iPad?

The iPad is owned by Western Primary School.

What if my child leaves the school?

The iPad needs to be returned to school and your direct debit can be cancelled.

Who pays for Apps?

School will push out any required apps using our MDM software. These will be owned by school but exist on your child's iPad as long as the child is at school. Some apps may be blocked in school but will be accessible when the iPad is at home.

Where will you store iPads during the day?

All classes will have their own personal areas in the classrooms where the iPads can be stored safely at break/lunch and during P.E. lessons.

Which case will be provided?

The chosen case is the STM Dux case. This is a good quality case and the iPad must be kept in the case at all times.

How will you safeguard the children?

At school, there are a number of safeguards in place to ensure that your child/ren get the most out of using their iPad whilst keeping the risk of its use to a minimum.

In school, these are:

1. Remote management- staff can see a child's screen at any time whilst it is in use and view search and browser history at any time.
2. Lock down- iPads can be remotely locked down by the school at any time.
3. iPads are used under the direction of classroom staff. They are not used at playtimes or break times.
4. Regular taught lessons on e-safety, focus specifically on using iPad (and other internet enabled technology) responsibly and safely.
5. Internet filtering, which includes adult content filter and blacklisted websites (websites that we manually include on a list of sites that are blocked so the children cannot access them.)
6. Reminders that the iPad is a learning tool and should always be used as such. It is not used freely and games cannot be installed by pupils.
7. Blacklisting- we have built a basic list of websites that we have blocked on all pupil iPads. This includes social media sites and YouTube. Whilst this list can never be exhaustive, it will significantly reduce the risk of a child stumbling across or accessing inappropriate content.

Outside of the school environment, the Red Kite Learning Trust states that safeguarding, whilst using the devices, is a parental responsibility.

Can children download games onto their iPads?

No, children cannot download any content onto their iPad. Games will not be installed by school unless they have a clear educational value for all learners (e.g. Times Tables Rockstars which is an engaging app designed to develop children's instant recall of important times tables facts).

Can we download apps onto the iPad for our child?

Not at this stage. The iPad must remain an educational tool used to enhance learning. Whilst we understand the educational value that some additional apps might bring, we wish to keep the number of apps used on the school iPads to a minimum so that the apps installed can have a long lasting impact on specific aspects of learning.

Does my child have free access to the whole of the internet by using the Safari app?

No, the iPads have a school managed, adult content filter and we are building a list of 'blacklisted' websites to further safeguard children against inappropriate content. Please note that outside of the school environment, the Red Kite Learning Trust states that safeguarding, whilst using the devices, is a parental responsibility.

Are the children learning in a less creative way now that they all have an iPad?

No, the iPad enhances an already broad, balanced and rich curriculum. As a school, we are fully committed to traditional methods of teaching where they enable children to learn well. Children will continue to paint, build, write, be active and develop their speaking and listening skills. Their use of an iPad will complement these activities where learning can be enhanced through technology.

What are we actually paying for by giving £10 per month?

The £10 per month payment contributes to the following:

- Cost of the device
- Cost of management software
- Cost of bulk buy apps such as Showbie, TT Rockstars
- Continued on-site and remote technical support
- Peripherals- case and screen protectors
- Insurance against theft and accidental damage.

What are the benefits of paying the £10 donation each month?

The £10 donation will help support the iPad 1:1 scheme.

The iPads at home provide the advantage of a 'flipped classroom' approach where children can continue their learning experience at home. Other advantages are that children can complete homework tasks with parents able to see teacher feedback and marking. A school iPad will provide a more streamlined experience because Showbie will be available in conjunction with the apps that the children use in school.

Another benefit of the school scheme, is that a school iPad will be 'locked down' and supported by parental apps, insurance and technical support. They will also be fully insured.

How will the iPads be used on a day-to-day basis to teach which subjects?

The iPads will be used across the curriculum. We will be using augmented reality, green screen, google earth, SAM Labs, Swift Playgrounds (coding), Spheros and a host of other resources and apps to support and enhance teaching and learning across all subjects. The iPads also allow for a range of creative ways in which children can present their work, including iMovies, Keynote presentations, Clips and Book Creator. This is a very motivational aspect of their use.

Showbie will be used for class discussion, marking (including verbal feedback), annotating, delivery of resources, responding to marking and using airplay to share outstanding examples of work and collaborative working.

In addition, Apple Classroom will be used to control the iPads in the classroom.

How will the use of iPads be integrated with more conventional teaching methods (e.g. pen and paper exercises)?

The iPads will not replace pen/paper activities and pupils will still use pens/pencils and books/paper to complete different aspects of their work. Children will still be practising handwriting and using these skills on a daily basis. Completed work in maths and English books, for example, will be photographed and uploaded onto Showbie for marking. Marking in this way significantly reduces teacher workload. No books need to be carried home for marking and the use of verbal feedback, greatly reduces the time spent marking and generates an excellent reaction and response from pupils.

We are creating a blended learning approach - the right tools, at the right times, for the right learners. Personalising learning, rather than one-size-fits-all, is having a big impact on progress. It is these innovations that are improving learning, enabling pupils to meet their individual learning needs.

At Western, we pride ourselves on providing a broad and rich curriculum that was recognised as outstanding by Ofsted. In fact, the lead Inspector was an expert HMI in the computing curriculum and was very complimentary about our forward thinking in terms of the use of technology.

What about screen time? How will the children be using the iPads?

Screen time is limited and monitored. Students won't be using a tablet device in every lesson, every day. It's about using the iPads when they will enhance the learning experience.

For example, during an English lesson, children might look at a piece of writing on the iPad. They will then take part in a class discussion around the writing, sharing ideas which the teacher would then model on the iBoard or on an app. The children would then complete a piece of written work in their books. Whilst they are writing, they might refer to the iPad for support (a mind map), additional information or spellings using a dictionary. When they have finished their written piece of work, they would use the iPad to photograph it and upload it onto Showbie.

Why have you decided to use iPads? Are there any examples from other primary schools that are using the iPads? Is there any evidence available to support the use of iPads?

The school has been investigating the use of iPads for a number of years. When we started investigating technological solutions, we explored a range of products from Microsoft, Google and Apple. We visited other primary schools using the iPads and the ease of use, versatility, cost and product support were the reasons we chose Apple.

In 2017/18, we decided to purchase a number of iPads to use in trials across the school, exploring the advantages of using iPads on a 1:1 basis and using a shared classroom approach.

In 2018/19, we held three successful trials of 1:1 iPad use in Year 2, Year 3/4 and Year 5/6. These trials have been well received by children, teachers and parents. The Senior Leadership Team observed lessons where the iPads were being used and could see the impact on both the children's learning and outstanding teaching practice. Two Ofsted inspectors (2019 and 2020) have also commented positively about our innovative use of iPads.

There are many other schools using iPads and we have visited a number of primary schools that operate iPads on a 1:1 basis. One of our most eye-opening visits was to a school in Bolton called the Olive Tree Academy. There the children were using the iPads in exciting and engaging ways and, as experienced teachers, we could see the benefits that technology was delivering to the children. Another high-profile school that have showcased the dramatic impact of iPads, is Stephenson Memorial School in Wallsend, where they have seen their results increase as a direct result of using iPads to support teaching and learning.

There are a number of peer research journals that are available that document and support the use of iPads/technology in a classroom setting that have helped us in our decision making.

Is it the case that those children whose parents pay the monthly donation will be able to draw on the benefits of ICT – or – is it the case that all children, regardless of whether the parents pay the donation or not will receive these benefits?

We are an inclusive school – in school and at home, all children will have access to an iPad, regardless of parental donation.

Will the use of the iPads facilitate cost savings elsewhere (e.g. the purchase of books, other learning materials)?

As the school views the iPad as a learning tool, we do not envisage significant savings on resources initially as we will be still using exercise books, pens and pencils and other resources.

In relation to the terms and conditions outlined, if the iPad were to be lost would the compensation be the market value of the iPad or the cost of the iPad as new?

This will be to the value of a new iPad. However, this will be looked at case by case.

What data will be collected?

We only collect and store data following current GDPR regulations.

What considerations have been given to the health issues associated with the use of iPads?

We have consulted with an Osteopath regarding posture whilst using the iPads. This advice will be included on the Acceptable User Policy (AUP).

Screen time in school will be closely monitored by teachers. At home, parents will be able to limit the use of the iPads with a parental app. We will also provide parents with the advice from the Royal College of Paediatrics and Child Health (RCPCH) which outlines the government's recommendations on screen time.