Western
Primary School
CREATING SUCCESS STORIES

Western Primary School 1-1 iPad Policy

Persons/body responsible for updating:	SLT
Date approved and by whom:	July 2021
Chair of Governors' signature	
Headteacher's signature	
Due for review:	July 2023
Status:	Non-Statutory
Required on website:	No

Our School Vision

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

<u>Western Primary School</u>

<u>1-1 iPads</u>

<u>Success at Western</u>

Educating and investing in children, encouraging them to grow up to lead safe, happy, healthy and successful lives, is at the heart of what we do at Western Primary School.

As a school, we place great emphasis on the success stories of every child by targeting support through extended services, multi-agency working and by building effective relationships between school, parents, children, young people and the community.

<u>The School's Vision</u>

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

<u>Our vision for iPads at Western</u>

We empower our pupils to unlock their potential by using iPads as a pathway to facilitate creativity and achieve their learning goals. We use technology to create a culture of rich, exciting and memorable experiences that inspire and motivate our children to explore and utilise the varied learning opportunities provided by the iPad. This versatility enables teachers to encourage curiosity and an ambitious approach to learning with the aim of creating success stories for all. We use technology not as a substitute for existing practice, but as an inclusive tool to allow all learners to flourish and raise their expectations.

<u>Teaching and Learning</u>

The main app used in school is called 'Showbie'. This app enables children to upload their learning for the teacher to provide feedback. Teachers will give feedback in writing but also by recording voice messages. Children can respond to this feedback by recording their own response. This is a powerful individualised form of feedback on children's learning which parents will have full access to at

any time through the Showbie app. One of the most powerful drivers of learning is motivation. Through experience, surveys and discussions with pupils, we have found that the use of iPads is extremely motivational as they cater for children's innate curiosity and also facilitate creativity in the way pupils want to express or record their learning.

Parental Involvement

All parents are given an access code for Showbie to allow them to view their children's work and the feedback received. Regular parental workshops will be offered on various aspects of iPad use to allow parents to fully support their child's learning with technology.

Safeguarding

There are a number of safeguards in place to ensure that children get the most out of using their iPad whilst keeping the risk of its use to a minimum.
In school, these are:
1. Remote management- staff can see a child's screen at any time whilst it is in use and view search and browser history at any time.
2. Lock down- iPads can be remotely locked down by the school at any time.
3. iPads are used under the direction of classroom staff. They are not used at playtimes or break times.
4. Regular taught lessons on e-safety focus specifically on using iPad (and other internet enabled technology) responsibly and safely.
5. Internet filtering which includes adult content filter and blacklisted websites (websites that we manually include on a list of sites that are blocked so the children cannot access them.)
6. Reminders that the iPad is a learning tool and should always be used as such. It is not used freely and games cannot be installed by pupils.

If concerns are raised about a child's use of their iPad, the school safeguarding policy or emotion response policy will be followed as appropriate.

Posture

We have consulted an osteopath regarding posture whilst using an iPad. The main concern with prolonged use of iPad is around strain on the neck and shoulders. Children should not lean forwards and should avoid positioning themselves so that they lean down or tilt their head forward to use their iPad. Changing position regularly is also important. Whilst at school, iPads should be used at a table, using the stand in an upright position. Regular breaks should be taken.

Screen Time

We share parents' concerns around screen time and employ a range of methods to manage this important aspect of iPad use in a learning environment. Whilst iPads are used in the majority of lessons, it is rarely (if ever) the case that pupils are looking at the screen for the entirety of the lesson as the focus is often on the teacher, their peers or other learning resources. Where prolonged use may be necessary, we encourage the children

to follow the 20-20-20 rule, promoted by optometrists, which encourages users every 20 minutes, to look 20 feet away from their screens for 20 seconds.

Learning at home

We encourage children to use their iPads at home for no longer than 30 minutes each night. They should be used for educational purposes. Teachers will not routinely set tasks that require sustained use of their iPad for longer than this time and we advise that, where children use iPad to present their learning, they do so over more than one after school/ evening session. Homework set by teachers will (wherever possible/appropriate) provide a choice of whether to complete it on the iPad or by more traditional methods. Homework should be uploaded to Showbie to receive feedback.

Measures in place for safeguarding at home:

1. Remote management- staff can view search and browser history at any time. In school, we make it clear through our taught lessons and via the Acceptable Use Agreement that this could take place at any time.
2. Lock down- iPads can be remotely locked down, erased and reset by the school.
3. Adult content filter- this means that children are not able to access adult content websites.
4. Blacklisting- we have built a basic list of websites that we have blocked on all pupil iPads. This includes social media sites and YouTube. Whilst this list can never be exhaustive, it will significantly reduce the risk of a child stumbling across or accessing inappropriate content.
5. We continue to encourage supervision of iPad use at home to reduce the above risk yet further.

Filtering and safe internet use

As with all digital devices (mobile phones, smart TVs, games consoles, laptops), the iPad is internet enabled and children can browse the web using the Safari app. In the same way that the internet is filtered on computers, there are many options available to limit internet access.

We strongly encourage parents to take proactive steps at home, to ensure that filtering options (provided by their Internet Service Provider) are applied to any internet enabled device including any iPads. The school provide guidance on how to enable ISP filters (on the school website) and this information is distributed and shared with parents on regular basis.

It is important to note that filtering is not always 100% effective and should not replace regular and open conversations with pupils around safe and responsible use of the internet. Teachers will use the opportunity that the 1:1 iPad scheme offers to teach children how to use the internet safely and responsibly and what to do if they see something that they do not like. In the classroom, use of the internet is closely supervised and internet activity regularly checked by our administrator. We advise that any internet use at home is done under

supervision by an adult. Children should only use the internet when in the same room as an adult.

In school, the internet will not be used for unsupervised 'free browsing'. Safari will be used for specific research purposes. The iPad will not be used at playtimes or as an incentive (e.g. you may 'play' on your iPad when you have finished your writing). We ask that parents/carers follow this expectation at home.

Apps

We will be using carefully selected paid apps (e.g. Times Tables Rockstars, Spelling Shed) that will help children to learn key facts in a fun and memorable way. These apps will be used in addition to apps such as Clips, Book Creator and Augmented Reality. Apps will be carefully chosen and 'pushed out' to all iPads when in school, meaning that no downloading or management of apps will be required at home. Children cannot download any apps or games onto their iPad. Children should only use the camera under the direction of their class teacher.

Reviewed May 2021