Western Preventative Curriculum Programme for Child-on-Child Abuse

We are committed to Staff Training
- ✓ KCSIE document reading as part of new staff induction (on The National College) and volunteer induction (paper copy).
- ✓ KCSIE updates at the beginning of each academic year on whole school training day. Responsive updates through The National College to maintain the culture of safeguarding and ensure staff are aware of updates.
- ✓ Yearly online safety training for staff and weekly online safety email, including coverage of child-on-child abuse online.
- ✓ Regular refresher updates of robust reporting and logging system CPOMs.

We are committed to a Preventative Curriculum for Child-on-Child Abuse
i. Kapow Primary, which uses the National Curriculum and PSHE Association's Programme of Study to frame the programme, ensures children are taught about safeguarding, including how to stay safe online.
ii. Kapow Primary ensures the following aspects of PSHE are covered in relation to child-on-child abuse:
- Relationships and Sex Education
- Drugs, Alcohol and Tobacco (and wider risk-taking behaviours)
- Online Safety
- Healthy Lifestyles
- Emotional Health and Wellbeing.

iii. Our planned curriculum as part of a whole-school approach covers issues such as:
- healthy and respectful relationships;
- what respectful behaviour looks like
- consent
- stereotyping and equality
- body confidence and self-esteem
- prejudiced behaviour
- sexual violence and sexual harassment.

Implementation

- ✓ Kapow Primary provides teachers with the guidance to begin to lay the foundations for respectful, consensual and healthy peer relationships as children grow.
- ✓ Our curriculum supports healthy relationships and challenges attitudes that can grow into disrespect and violence if unchallenged. This is based on pages 18 and 19 of the DfE's guidance on sexual violence and sexual harassment.
- ✓ Kapow Primary offers guidance on building a spiral curriculum to allow pupils to build on prior learning, whilst returning to key themes each year and ensuring age-appropriate content is delivered.
- ✓ Policies and procedures with regard to PSHE/ RSE, online safety, sexual violence and sexual harassment are shared will all staff, parents and carers, in accordance with the DfE's guidance on sexual violence and sexual harassment on page 17.
- ✓ In addition to a well-trained staffing body, we have an Online Safety Lead and PSHE Curriculum Lead for the whole school, both of whom are dedicated and knowledgeable.
- ✓ Carefully chosen external contributors are occasionally used to supplement the Kapow Primary curriculum e.g. NPSCC and local PCSO.

Impact on Pupils

i. Understanding what abusive behaviour is.
ii. Developing an awareness of healthy relationships and how to recognise abusive behaviour.
iii. Communication skills to speak out about abusive behaviour.
iv. Developing empathy to encourage respect for others and the ability to see the world from others' perspective.

Resources we use

- ✓ The National Society for the Prevention of Cruelty to Children (NSPCC) has a range of safeguarding teaching resources including lesson plans on personal safety, healthy relationships and online bullying. We use the 'Speak out Stay safe' programme yearly, which includes interactive assemblies and workshops on safeguarding for pupils in KS1 and KS2. The NSPCC Pants campaign is introduced in Year 1 and is frequently revisited throughout Key Stage One.
- ✓ With membership access through our PSHE Curriculum Lead, the PSHE Association offers high quality resources such as videos, supporting lesson plans and toolkits to support teaching and learning from EYFS to Year 6.
- ✓ Project Evolve provides an online safety toolkit which also covers cross-curricular content of computing and PSHE. Teachers can access age-appropriate knowledge maps, lesson plans and activities exploring:
  - Self-Image and Identify

- Online Relationships
- Online Reputation
- Online Bullying
- Managing Online Information
- Health, Wellbeing and Lifestyle
- Privacy and Security
- Copyright and Ownership

1:1 iPad Online Safety Provision

✓ We use several adult controlled apps that can restrict and monitor the use of a child's iPad. Jamf Parent is an app designed for parents to restrict and manage their child's iPad at home. Jamf Teacher allows teachers to lockdown and restrict a child's iPad in school. Apple Classroom allows teacher to monitor iPad use in their class and restrict access.

✓ All pupil iPads are school managed through Apple IDs and we have a robust school internet filtering system in place.

✓ Our school website provides a dedicated online safety section for parents to access in need of support, whilst the weekly school newsletter contains an online safety article.

✓ Acceptable Use Policy is signed by children and parents/ carers.

✓ A step-by-step procedure for reporting images or concerns is shared with staff as part of our Online Safety Policy.