

Medium Term Planning

Term: Summer 1

Year: 2

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Curriculum Drivers			
Use of technology 	The Natural World 	Diversity 	Values Health and Well-being 
Topic Name: Australia			
Key Question: Is Australia a country or a continent?			
English		Maths	
Week 1: Character description – Captain of a ship Week 2: Problems and resolutions/ Ending of a story Week 3: Plan adventure story – journey across the ocean. Week 4: Intro to Recount Week 5: Plan and write Recount of Yorkshire Wildlife park Week 6: Thank you letter to Yorkshire Wildlife Park		3 weeks – Fractions <ul style="list-style-type: none"> - Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity - Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. 3 weeks – Time <ul style="list-style-type: none"> - O'clock, half past, quarter past, quarter to - Tell time to the hour - Tell time past the hour - Tell time to 5 minutes - Minutes in an hour / Hours in a day 	
Science		History	
Living things and their habitats <ul style="list-style-type: none"> • Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other • Identify and name a variety of plants and animals in their habitats, including micro-habitats Week 1: Introduction to habitats Week 2: How do habitats provide for basic needs Week 3: Microhabitats and minibeasts Week 4: Comparing microhabitats Week 5: Habitats near me Week 6: World habitats			
Geography		PSHE	

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<p>Place Knowledge</p> <ul style="list-style-type: none"> - To compare and contrast similarities and differences between two places (UK and Australia) <p>Locational Knowledge</p> <ul style="list-style-type: none"> - Know the names of the continents and oceans of the world and locate them on a map/globe. <p>Know that a continent is a very large 'piece' of the world or globe.</p> <p>Week 1 - Continents of the world Week 2 - Oceans of the world Week 3 - Compare cities in Australia/UK Week 4 - Compare climate in Australia/UK Week 5 - Compare animals in Australia/UK Week 6 - Where would you like to live Australia or UK?</p>	<p>Citizenship</p> <p>Week 1: lesson 4 - Job roles in our local community Week 2: lesson 5 - Similar yet different - my local community Week 3: lesson 6 - School council Week 4: lesson 7 - Giving my opinion</p> <p>Economic Well being</p> <p>Week 5: lesson 1 - Where does money come from Week 6: lesson 2 - Exploring needs</p>
<p>Religion and World Views</p>	<p>PE</p>
<p>What can we learn from sacred books</p> <p>Week 1: The Golden rule Week 2: The bible Week 3: Sacred texts Week 4: David and Goliath Week 5: Noah's Ark Week 6: Stories about Prophet Muhammad</p>	<p>Striking and fielding:</p> <p>Week 1: Throwing Week 2: Stop catch throw Week 3: Striking a ball Week 4: Striking into space Week 5: Striking a moving ball Week 6: Consolidation</p>
<p>Art</p>	<p>Design and Technology</p>
<p>Drawing (Landmarks)</p> <ul style="list-style-type: none"> - Layer different media e.g. crayons, pastels, felt tips, charcoal and ballpoint using different techniques e.g. scribbling, blending, pressing, circling. - Understand the basic use of a sketchbook and work out ideas from drawings using the design, edit, annotate method. - Draw for a sustained period of time using real objects including single and grouped. - Experiment with the visual elements e.g. line, shape, pattern and colour e.g. cubism. <p>Lesson 1: Exploring mark-making and media Lesson 2: Aboriginal symbols and landscape stories Lesson 3: Texture and pattern</p>	

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Lesson 4: Composition and cubism Lesson 5: Landmark drawing - sketch Lesson 6: Final landmark drawing	
Computing	Music
Programming B – Programming quizzes Week 1: Scratch Jnr recap Week 2: Outcomes Week 3: Using design Week 4: Changing design Week 5: Designing and creating a program Week 6: Evaluating	Structure – Theme – Myths and legends Week 1: Reading and clapping rhythms Week 2: Clapping and writing rhythms Week 3: Structure Week 4: Compose with structure Week 5: Rehearse and perform Week 6:
Key Texts	Launch Event
Meet the Oceans	Holly Taylor and Alison Cooper to share their visits to Australia.
Trips, Events & Visitors	Whole School Events
08.05.26 - Yorkshire Wildlife Park	13.04.26 - School opens - Parent Stay and Read am 22.05.26- School Closes ~ 3.20 p.m.
Significant Individuals	Characteristics of Learning
Captain Cook	Curiosity