





## Medium Term Planning

Term: Autumn 1

Year: 2

*At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.*

Curriculum Drivers			
Use of technology 	The Natural World 	Diversity 	Values Health and Well-being 
<b>Topic Name:</b> Ourselves			
<b>Key Question:</b> What makes me unique?			
English		Maths	
<b>Week 1:</b> Assessed Writing <b>Week 2:</b> Descriptive language <i>Consider: recapping on simple sentence structure, adding adjectives</i> <b>Week 3:</b> Descriptive language <i>Consider: expanded noun phrases, writing description sentences</i> <b>Week 4:</b> Intro to poetry <i>Consider: examples, vocabulary, different messages</i> <b>Week 5:</b> Rhyming couplets <i>Consider: phonics, spellings</i> <b>Week 6:</b> Stanza 1 (4 lines) <i>Consider: themselves, planning/oral rehearsal, writing, handwriting, letter formation</i> <b>Week 7:</b> Stanza 2 (4 lines) <i>Consider: family, planning/oral rehearsal, writing, handwriting, letter formation</i> <b>Week 8:</b> Stanza 3 (4 lines) <i>Consider: dreams, planning/oral rehearsal, writing, handwriting, letter formation</i>		Week 1: Assessment Week 2 – Week 5: Place Value Week 6 – Week 8: Addition	
Science		History	
<b>Animals Including Humans</b> <ul style="list-style-type: none"> <li>- Find out about and describe the basic needs of animals including humans for survival.</li> <li>- Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.</li> </ul> Week 1: Assessment Week 2: Basic needs of survival Week 3: Exercise Week 4: Exercise Week 5: Diets			

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<p>Week 6: Diets Week 7: Hygiene Week 8: Hygiene</p>	
<b>Geography</b>	<b>PSHE</b>
<p><b>Locational Knowledge</b> Week 1: Assessment Week 2: The UK Week 3: The seas surrounding Week 4: England Week 5: Scotland Week 6: Wales Week 7: N. Ireland Week 8: National Flowers (place knowledge)</p>	<p><b>Families and Relationships</b> Week 1: Setting ground rules Week 2: Families offer stability and love Week 3: Families are all different Week 4: Other peoples' feelings Week 5: Unhappy friendships Week 6: Introduction to manners and courtesy Week 7: Change and loss Week 8: Gender stereotypes: careers and jobs</p>
<b>Religion and World Views</b>	<b>PE</b>
<p><b>What does it mean to belong to a faith community?</b> Week 1: Assessment Week 2: Do we all belong to something? Week 3: How do Christians show they belong? Week 4: How do Muslims show that they belong? Week 5: How do Jewish people show they belong together as a community? Week 6: How do Christians welcome a new baby? Week 7: How do people show they belong to one another? Week 8: Trinity Church Visit (TBC)</p>	<p><b>Throwing and Catching</b> Sporting Influence (Mr Atkinson)  Structure TBC</p>
<b>Art</b>	<b>Design and Technology</b>
<p><b>Textiles (Collages)</b> Explore a variety of techniques and early skills for weaving and fabric crayons.  Create images from imagination, experience, observation or environment e.g. collage a picture of your favourite place.  Use a wide variety of materials to create collages, e.g. paper, tissue, newspaper, recycled material.  <b>Week 2:</b> Responding to art – range of collage examples etc. Talk like an artist. <b>Week 3:</b> Introduction to Picasso – talk like an artist <b>Week 4:</b> Facial features and focus on picture of chosen family member <b>Week 5:</b> Mapping out collage outline <b>Week 6:</b> Planning and experimenting with materials <b>Week 7:</b> Final outcome <b>Week 8:</b> Presenting and evaluation</p>	

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### Computing

#### Computing Legend: Charles Babbage

Computing Systems and Networks – IT around us

**Week 2:** Technology in our classroom

**Week 3:** Using technology

**Week 4:** Developing navigation skills

**Week 5:** Using a keyboard

**Week 6:** Developing keyboard skills

**Week 7:** Using a computer responsibly

#### Online Safety and Wellbeing

- I can give some simple examples of these rules
- I can explain simple guidance for using technology in different environments and settings e.g. accessing online technologies in public places and the home environment.
  - I can say how those guides can help anyone accessing online technologies.

#### Key Texts

My Beautiful Voice  
I don't like poetry!

#### Launch Event

- Family photo launch morning
- 9.9.24 – Monday morning
- 8:45 – 9:45

#### Trips, Events & Visitors

- Trinity Church Visit (date TBC)

#### Whole School Events

- Welcome to KS1 Meeting (12.9.24 @ 5p.m.)
- Individual photos (20.9.24)
- Stay and Read (26.9.24 @ 8:45 – 9:30)
- Harvest Assemblies & Food bank collection (9.10.24)
- Informal look around classrooms (14.10.24 @ 3:15)

#### Significant Individuals

- Family members (past and present history)
- Picasso

#### Characteristics of Learning

- Resilience
- Core Values