





Medium Term Planning

Term: Autumn 1

Year: 2

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Curriculum Drivers			
Use of technology 	The Natural World 	Diversity 	Values Health and Well-being 
Topic Name: Ourselves			
Key Question: What makes me unique?			
English		Maths	
Week 1: Assessed Writing Week 2: Descriptive language <i>Consider: recapping on simple sentence structure, adding adjectives</i> Week 3: Descriptive language <i>Consider: expanded noun phrases, writing description sentences</i> Week 4: Intro to poetry <i>Consider: examples, vocabulary, different messages</i> Week 5: Rhyming couplets <i>Consider: phonics, spellings</i> Week 6: Stanza 1 (4 lines) <i>Consider: themselves, planning/oral rehearsal, writing, handwriting, letter formation</i> Week 7: Stanza 2 (4 lines) <i>Consider: family, planning/oral rehearsal, writing, handwriting, letter formation</i> Week 8: Stanza 3 (4 lines) <i>Consider: dreams, planning/oral rehearsal, writing, handwriting, letter formation</i>		Week 1: Assessment Week 2 – Week 5: Place Value Week 6 – Week 8: Addition	
Science		History	
Animals Including Humans <ul style="list-style-type: none"> - Find out about and describe the basic needs of animals including humans for survival. - Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene. Week 1: Assessment Week 2: Basic needs of survival Week 3: Exercise Week 4: Exercise Week 5: Diets			

Ambition Collaboration Curiosity Reflection Resilient Resourceful

Medium Term Planning

Term: Autumn 1

Year: 2

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Week 6: Diets Week 7: Hygiene Week 8: Hygiene	
Geography	PSHE
Locational Knowledge Week 1: Assessment Week 2: The UK Week 3: The seas surrounding Week 4: England Week 5: Scotland Week 6: Wales Week 7: N. Ireland Week 8: National Flowers (place knowledge)	Families and Relationships Week 1: Setting ground rules Week 2: Families offer stability and love Week 3: Families are all different Week 4: Other peoples' feelings Week 5: Unhappy friendships Week 6: Introduction to manners and courtesy Week 7: Change and loss Week 8: Gender stereotypes: careers and jobs
Religion and World Views	PE
What does it mean to belong to a faith community? Week 1: Assessment Week 2: Do we all belong to something? Week 3: How do Christians show they belong? Week 4: How do Muslims show that they belong? Week 5: How do Jewish people show they belong together as a community? Week 6: How do Christians welcome a new baby? Week 7: How do people show they belong to one another? Week 8: Trinity Church Visit (TBC)	Throwing and Catching Sporting Influence (Mr Atkinson) Structure TBC
Art	Design and Technology
Textiles (Collages) Explore a variety of techniques and early skills for weaving and fabric crayons. Create images from imagination, experience, observation or environment e.g. collage a picture of your favourite place. Use a wide variety of materials to create collages, e.g. paper, tissue, newspaper, recycled material. Week 2: Responding to art – range of collage examples etc. Talk like an artist. Week 3: Introduction to Picasso – talk like an artist Week 4: Facial features and focus on picture of chosen family member Week 5: Mapping out collage outline Week 6: Planning and experimenting with materials Week 7: Final outcome Week 8: Presenting and evaluation	

Ambition Collaboration Curiosity Reflection Resilient Resourceful

Medium Term Planning

Term: Autumn 1

Year: 2

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Computing	
<p>Computing Legend: Charles Babbage Computing Systems and Networks – IT around us Week 2: Technology in our classroom Week 3: Using technology Week 4: Developing navigation skills Week 5: Using a keyboard Week 6: Developing keyboard skills Week 7: Using a computer responsibly</p> <p>Online Safety and Wellbeing</p> <ul style="list-style-type: none"> - I can give some simple examples of these rules - I can explain simple guidance for using technology in different environment and settings e.g. accessing online technologies in public places and the home environment. - I can say how those guides can help anyone accessing online technologies. 	
Key Texts	Launch Event
My Beautiful Voice I don't like poetry!	<ul style="list-style-type: none"> - Family photo launch morning 11.09.25 – Thursday afternoon 2.30 – 3.00
Trips, Events & Visitors	Whole School Events
<ul style="list-style-type: none"> - St Peter's Church Visit (possible date 21st Oct 2025) - Virtual author visit (07.09.25) 	<ul style="list-style-type: none"> - Welcome to KS1 Meeting (10.9.25 5p.m.) - Individual photos (19.09.25) - Stay and Read (23.09.25 @ 8:45 – 9:30) - Harvest Assemblies & Food bank collection
Significant Individuals	Characteristics of Learning
<ul style="list-style-type: none"> - Family members (past and present history) - Picasso 	<ul style="list-style-type: none"> - Resilience - Core Values

Ambition Collaboration Curiosity Reflection Resilient Resourceful