





Medium Term Planning

Term: Autumn 2

Year: 2

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Curriculum Drivers			
Use of technology 	The Natural World 	Diversity 	Values Health and Well-being 
Topic Name: Ourselves			
Key Question: What makes me unique?			
English		Maths	
Instruction writing – healthy plate Tenses Week 1: SPaG – past tense writing <i>Consider: verbs, suffix ending, pronoun use</i> Week 2: NTS TEST WEEK Week 3: Intro to genre/Planning <i>Consider: examples of instructions, language and features</i> Week 4: Instruction writing <i>Consider:</i> Week 5: Editing <i>Consider:</i> Week 6: Publish <i>Consider:</i> Week 7: Pantomime trip recount <i>Consider:</i>		Week 1 – Week 4: Subtraction Week 5 – Week 7: Shape	
Science		History	
Animals including humans <ul style="list-style-type: none"> Notice that animals, including humans, have offspring which grow into adults. Week 1: Animal offspring Week 2: NTS Week Week 3: Life Cycles Week 4: Life Cycles Week 5: Growing up Week 6: Growing up		<ul style="list-style-type: none"> Explain the passage of time (within living memory) Know why spa water is linked to Harrogate Why Harrogate became a famous destination Know their birthdate and their parents birth period and be able to explain the difference between the two. Week 1: Their birth year and parents birth year – exploration of what happened when they were born Week 2: NTS Week Week 3: Comparison of the birth periods Week 4: Spa water and links to Harrogate	

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	<p>Week 5: What made Harrogate famous – railways and its journey as a town.</p> <p>Week 6:</p>
Geography	PSHE
	<p>Health and Wellbeing</p> <p>Week 1: Experiencing different emotions</p> <p>Week 2: Being active</p> <p>Week 3: Relaxation: breathing exercises</p> <p>Week 4: Steps to success</p> <p>Week 5: Developing a growth mindset</p> <p>Week 6: Healthy diet</p> <p>Week 7: Looking after our teeth</p>
Religion and World Views	PE
<p>Who is Jewish and what do they believe?</p> <p>Week 1: What is precious to us?</p> <p>Week 2: What is precious to Jewish people?</p> <p>Week 3: What does a Mezuzah remind Jewish people about?</p> <p>Week 4: How and why do Jewish people celebrate Shabbat?</p> <p>Week 5: What does the story of Chanukkah make us think about?</p> <p>Week 6: The Christmas Story</p> <p>Week 7: The Christmas Story</p>	<p>Invasion Games</p> <p>Sporting Influence (Planning TBC)</p>
Art	Design and Technology
	<p>Nutrition – Food Technology</p> <p>Healthy Plate</p> <p>Week 1: Existing products – where food comes from</p> <p>Week 2: Existing products – food tasting</p> <p>Week 3: Eat Well Plate research</p> <p>Week 4: Design their own eat well plate</p> <p>Week 5: Make their healthy plate</p> <p>Week 6: Evaluate – talk like an engineer</p> <p>Week 7: iPad WOW Project: advert for their healthy plate</p>
Computing	
<p>Computing Legend: Charles Babbage</p> <p>Creating Media – Digital Photography</p> <p><i>Photo Editor Website</i></p> <p>Week 1: Taking photographs</p> <p>Week 2: Landscape or portrait</p> <p>Week 3: What makes a good photograph?</p>	

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<p>Week 4: Lighting Week 5: Effects Week 6: Is it real? Week 7: Photo Editor App – produce using skills developed</p>	
Key Texts	Launch Event
Can I Build Another Me?	- Nutritionist/Dietitian Visit (TBC)
Trips, Events & Visitors	Whole School Events
<ul style="list-style-type: none"> - Pantomime (17.12.24) - Remembrance Day (11.11.25) - Road Safety Week (17.11.25) - Christmas Jumper Day (12.12.25) - KS1 Christmas Party (19.12.25) 	<ul style="list-style-type: none"> - NTS Test Week (10.11.25) - Training Day (15.11.24) - Stay and Read (26.11.25 @ 2:45 – 3:15) - Parent/Teacher Consultations (25.11.25 – 7pm finish) - Parent/Teacher Consultations (27.11.25 – 6:30pm finish) - Quiz week (w/b 06.12.25) - KS1 Carols around the tree 1.45pm
Significant Individuals	Characteristics of Learning
<ul style="list-style-type: none"> - Marie Curie - Tilly Ramsay 	<ul style="list-style-type: none"> - Ambition

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