





Medium Term Planning

Term: Summer 2

Year: 2

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Curriculum Drivers			
Use of technology 	The Natural World 	Diversity 	Values Health and Well-being 
Topic Name: Australia			
Key Question: Is Australia a country or a continent?			
English		Maths	
Fictional Narrative Writing <i>Inspiration = The Queen's Knickers / The King's Hat</i> To: <ul style="list-style-type: none"> Spell most KS1 common exception words. Add suffixes to spell some words correctly e.g. -ment, -ness, -ful, -less, -ly. Write, from memory, simple sentences dictated by the teacher that includes words using the GPCs, CEW and punctuation taught so far. To: <ul style="list-style-type: none"> Write about poetry. Write narratives about personal experiences and those of others (real and fictional). To: + <i>All previous objectives</i> <ul style="list-style-type: none"> Use of the progressive form of verbs in the present and past tense to mark actions in progress. Week 1: Understanding the story structure Week 2: Exploring repetition and description Week 3: Innovation at sentence level Week 4: Planning own story Week 5: Write the opening (beginning and build-up) Week 6: Write the problem and resolution Week 7: Full independent write and publish		Statistics <i>Pupils should be taught to:</i> <ul style="list-style-type: none"> interpret and construct simple pictograms, tally charts, block diagrams and simple tables ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity ask and answer questions about totalling and comparing categorical data. Position and Direction <i>Pupils should be taught to:</i> <ul style="list-style-type: none"> order and arrange combinations of mathematical objects in patterns and sequences use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). Week 1: Calculation consolidation Week 2: Statistics Week 3: Statistics Week 4: Statistics Week 5: Position and direction Week 6: Calculations Week 7: Calculations	
Science		History	

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<p>Living things and their habitats <i>Pupils should be taught to:</i></p> <ul style="list-style-type: none"> explore and compare the differences between things that are living, dead, and things that have never been alive describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. <p>Week 1: What is living? Week 2: Living, dead or never alive Week 3: Comparing living things Week 4: Where food comes from Week 5: Structure of a food chain Week 6: Building and explaining food chains Week 7: Applying and investigating</p>	<p>Royal Reign (Past and present) <i>Pupils should be taught about:</i></p> <ul style="list-style-type: none"> changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life events beyond living memory that are significant nationally or globally the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods (Queen Elizabeth II and Queen Victoria) significant historical events, people and places in their own locality. <p>Week 1: Understanding past and present Week 2: Changes within living memory (Queen Elizabeth death) Week 3: Life beyond living memory (Victorian era) Week 4: Queen Elizabeth II Week 5: Queen Victoria Week 6: Local history Week 7: Comparing time periods</p>
<p>Geography</p>	<p>PSHE</p>
	<p>Economic Wellbeing:</p> <p>Week 1: Where does money come from? Week 2: Exploring needs Week 3: Exploring wants Week 4: Bank cards and accounts Week 5: My skills and talents Week 6: Everyone is welcome</p> <p>Transition: Week 7: Moving to Y3</p>
<p>Religion and World Views</p>	<p>PE</p>
<p>Who is Hindu and what do they believe? Week 1: What is a Hindu? Where do we belong? Week 2: What do Hindus believe about God? Week 3: Hindu gods and goddesses through stories Week 4: How Hindus worship at home Week 5: Celebrating Diwali Week 6: Celebrating Holi Week 7: What does it mean to be Hindu today?</p>	<p><i>Children should be taught to:</i></p> <ul style="list-style-type: none"> Run with agility and confidence. Run for speed and distance. Learn the best jumping techniques for distance e.g standing long jump. Throw different objects in a variety of ways. Complete an obstacle course with control and agility, combining running and jumping. <p>Week 1: Exploring jumping Week 2: Sprinting Week 3: Exploring throwing Week 4: Long distance running</p>

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	<p>Week 5: Relays Week 6: Mini Olympics</p>
Art	Design and Technology
	<p>Pop up portraits</p> <p>Designing</p> <ul style="list-style-type: none"> Plan a pop up page by drawing a labelled idea showing lever, pivot and slot. Use clear criteria linked to the user and purpose. Select suitable card formats for stability and movement. <p>Making</p> <ul style="list-style-type: none"> Cut and fold card accurately along marked lines. Stick parts carefully to form a working lever with pivot, slot and simple linkage. Make adjustments so the mechanism moves smoothly. <p>Evaluating</p> <ul style="list-style-type: none"> Test the page by opening/closing and operating the lever. Evaluate the product against the criteria and suggest one improve point. Explain, in simple terms, how the mechanism works. <p>Week 1: Exploring pop-up mechanisms Week 2: Learning lever components Week 3: Planning the pop-up page Week 4: Making the lever page (pivot and slot) Week 5: Adding a simple linkage & finishing Week 6: Testing Week 7: Evaluating</p>
Computing	Music
<p>Creating Media – Digital Music</p> <p>Week 1: How music makes us feel Week 2: Rhythms and patterns Week 3: How music can be used Week 4: Notes and temp Week 5: Creating digital music Week 6: Reviewing and editing music</p>	<p>Pitch</p> <p>Week 1: Exploring pitch patterns Week 2: Singing pitch patterns Week 3: Introducing notation Week 4: Instrumental pitch practice Week 5: Writing musical notation</p>

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Key Texts	Launch Event
The Queen's Knickers The King's Hat	Royal Tea Party in classrooms
Trips, Events & Visitors	Whole School Events
Royal Street Party -	
Significant Individuals	
Queen Elizabeth II Queen Victoria	