





Year 2 Topic Overview Document

Year: 2024 - 2025

Our Vision Statement:

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Curriculum Drivers						
Use of technology 	The Natural World 		Diversity 		Health and Well-being 	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title/Driver	Ourselves		Plants	Great Fire of London	Australia	Monarchs
Cross-curricular links						
English	Poetry Expanded noun phrases	Letter writing to grandparents Tenses	Instructions Short fictional narrative - minibeast	Diaries Setting description	Non-chronological report Speech	Fictional narrative
Maths	Place Value Addition	Subtraction Shape	Money Multiplication and division	Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and direction
Science	Animals including humans		Plants	Everyday materials	Living things and their habitats	
History		Birth period		Great Fire of London		Royal Reign (past and present)

		Why is Harrogate famous?				
Geography	Locational knowledge		Human and physical features		Place knowledge	
Art	Textiles (not sewing) - collages		Painting (landscapes)		Drawing (landmarks)	Drawing (portraits)
D.T.		Food and nutrition - health plate		Mechanisms - fire engines (wheels)		
Religion & World Views	What does it mean to belong to a faith community?	Who is Jewish and what do they believe?		How do we celebrate special and sacred times?	How should we care for others and why does it matter?	What can we learn from sacred books?
Computing	Computing systems and networks - IT around us	Creating media - digital photography <i>Photo editor - Be Funky</i>	Programming - Robot Algorithms <i>Spheros</i>	Data and information - pictograms <i>Freeform</i>	Programming - An introduction to quizzes <i>Scratch Jnr</i>	Creating Media - Digital music <i>Garage Band</i>
Music						
French						
P.E.	Throwing and catching	Invasion games	Gymnastics	Dance Swimming	Striking and fielding Swimming	Athletics Swimming
PSHE	Families and relationships	Health and wellbeing	Safety and the changing body	Safety and the changing body Citizenship	Citizenship	Economic Wellbeing Transition
iPad WOW Project				Green Screen - News Report		

Significant Individuals	Stephen Hawking	William Slingsby Tilly Ramsay	Greta Thunberg	Samuel Pepys	Captain Cook	Queen Elizabeth II Queen Victoria
Core text	My Beautiful Voice Coming to England	Can I Build Another Me?	Everything you know about minibeasts is wrong! Sam Plants a Sunflower	The Great Fire of London	Greta and the Giants Meet the Oceans	Paddington Gangsta Granny The Queen's Knickers
Key Question	<i>What makes me unique?</i>		<i>What can I find in my garden?</i>	<i>Would the Great Fire of London happen now?</i>	<i>Is Australia a country or a continent?</i>	<i>Were Queen Elizabeth II and Queen Victoria good monarchs?</i>
Launch event	Family Photo Workshop		Valley Gardens	Alfresco Learning – Great Fire of London workshop	Indigenous Australia in VR – Education Group	Royal Tea Party in classrooms
Resource need	Collage materials	Food for D.T.	Seeds, soil & gardening tools	Dowels, plastic wheels & materials for D.T.	Sketch pencils	Table cloths, bunting, flags
Learning Showcase		Digital Interviews – each child answer the key question	Presentation on how to plant a sunflower	KS1 Show		Royal Street Party
Additional trips/visitors or details	Trinity Church	Pump Rooms Pantomime	Visitor – local community	Baking bread – talk from Julie in kitchen	Hot seat interview (Mrs Cooper) Yorkshire Wildlife Park	
Fundraising	Christmas photo booth <i>Each night after school for a week. Sign up on Arbor</i>		Teddy Bear Sale <i>Maximum of 2 teddies</i>		Sponsored Read-a-thon <i>Number of books read, listened to or shared.</i>	