

## Medium Term Planning

Term: Summer 2

Year: 1

*At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.*

Curriculum Drivers			
Use of technology 	The Natural World 	Diversity 	Values Health and Well-being 
<b>Topic Name:</b> Africa			
<b>Key Question:</b> Where would you rather live?			
English HH		Maths RM	
<b>Week 1:</b> Short narratives -Tinga Tinga tale <b>Week 2:</b> Short narratives - Tinga Tinga tale <b>Week 3:</b> Short narratives - Tinga Tinga tale <b>Week 4:</b> Features of different text types: Non-chronological report <b>Week 5:</b> Features of different text types: Non-chronological report <b>Week 6:</b> Features of different text types: letter <b>Week 7:</b> Features of different text types: letter		<b>Week 1:</b> Place value within 100 <b>Week 2:</b> Place value within 100 <b>Week 3:</b> Money <b>Week 4:</b> money <b>Week 5:</b> time <b>Week 6:</b> time <b>Week 7:</b> consolidation	
Science HH		History	
<b>Animal groups:</b> <b>Week 1:</b> Fish <b>Week 2:</b> Amphibians <b>Week 3:</b> Mammals <b>Week 4:</b> Birds <b>Week 5:</b> Reptiles <b>Week 6:</b> Sorting animals into groups <b>Week 7:</b> End of unit quiz			
Geography HH		PSHE RM	
<b>Week 1:</b> Find and locate Africa on a map and globe <b>Week 2:</b> Africa's climate and location <b>Week 3:</b> Key human and physical features of Africa <b>Week 4:</b> Similarities and differences: Stone Town Zanzibar <b>Week 5:</b> Farming in Africa - similarities and differences <b>Week 6:</b> Going on holiday to Africa		<b>Economic wellbeing (carried over from Summer 1)</b> <b>Week 1:</b> Saving and spending <b>Week 2:</b> Jobs in schools <b>Week 3:</b> Jobs out of school <div style="text-align: right;">Transition</div> <b>Week 4:</b> transitions and change <b>Week 5:</b> transitions and change <b>Week 6:</b> transitions and change <b>Week 7:</b> celebrating our journey	

*Ambition Collaboration Curiosity Reflection Resilient Resourceful*

## Medium Term Planning

Term: Summer 2

Year: 1

*At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.*

Week 7: Review	
Religion and World Views HH	PE
<p><b>What makes some places sacred?</b></p> <p><b>Week 1:</b> Where do I feel safe?</p> <p><b>Week 2:</b> Which place of worship is sacred to Christians?</p> <p><b>Week 3:</b> Trip to Trinity Church</p> <p><b>Week 4:</b> Which place of worship is sacred for Jewish people?</p> <p><b>Week 5:</b> Which place of worship is sacred to Muslims?</p> <p><b>Week 6:</b> How are places of worship similar and different?</p> <p><b>Week 7:</b> Why are places of worship important to our community?</p>	<p><b>Athletics</b></p> <p><b>Week 1:</b> Exploring jumping</p> <p><b>Week 2:</b> Sprinting</p> <p><b>Week 3:</b> Exploring throwing</p> <p><b>Week 4:</b> Long distance running</p> <p><b>Week 5:</b> Sports Day prep</p> <p><b>Week 6:</b> Exploring relays</p> <p><b>Week 7:</b> Mini Olympics</p>
Art RM	Design and Technology
<p><b>Printing- African sunset prints</b></p> <p><b>Week 1:</b> creating a sunset</p> <p><b>Week 2:</b> exploring pattern and mark making</p> <p><b>Week 3:</b> practicing printing using collagraphs</p> <p><b>Week 4:</b> creating collagraphs for final piece</p> <p><b>Week 5:</b> creating sunset using paint</p> <p><b>Week 6:</b> printing onto sunset using collagraph prints</p> <p><b>Week 7:</b> evaluate</p>	
Computing RM	Music
<p><b>Digital writing- Pages</b></p> <p><b>Week 1:</b> Exploring the keyboard</p> <p><b>Week 2:</b> Adding and removing text</p> <p><b>Week 3:</b> Exploring the toolbar</p> <p><b>Week 4:</b> Making changes to text</p> <p><b>Week 5:</b> Explaining my choices</p> <p><b>Week 6:</b> Pencil or keyboard</p> <p><b>Week 7:</b></p>	<p><b>Musical Symbols</b></p> <p><b>Week 1:</b> Showing tempo</p> <p><b>Week 2:</b> Exploring dynamics</p> <p><b>Week 3:</b> Rhythm</p> <p><b>Week 4:</b> Using pitch</p> <p><b>Week 5:</b> Performance rehearsal</p> <p><b>Week 6:</b> Under the sea performance</p> <p><b>Week 7:</b> Transition activities</p>

## Medium Term Planning

Term: Summer 2

Year: 1

*At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.*

Key Texts	Launch Event
<p>Our story starts in Africa</p> <p>Meerkat Mail</p> <p>Tinga Tinga tales -</p>	<p>A large package from Africa arrives. Children are given clues to decide what is inside the package.</p> <p>Children could dress up as their favourite African animal -face painting etc.</p>
Trips, Events & Visitors	Whole School Events
<p>Year 1 trip - Askham Bryan (18.06.26)</p>	<p>08.06.26 - Phonics Screening Check Week</p> <p>18.06.26 - Year 1 trip - Askham Bryan</p> <p>26.06.26 - Sports Day PM</p> <p>08.07.26 - Transition</p> <p>09.07.26 - Transition</p> <p>15.07.26 - Treat morning</p>
Significant Individuals	Characteristics of Learning
<p>Nelson Mandela</p>	