





## Medium Term Planning

Term: Autumn 2

Year: 1

*At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.*

Curriculum Drivers	
Use of technology 	The Natural World 
Diversity 	Values Health and Well-being 
<b>Topic Name:</b> <b>Ourselves</b>	
<b>Key Question:</b> <b>Who am I?</b>	
English	Maths
Week 1: Curious Quests Week 2: Curious Quests Week 3: Curious Quests Week 4: Curious Quests Week 5: Curious Quests Week 6: Curious Quests Week 7: Curious Quests	Week 1: Addition and subtraction Week 2: Addition and subtraction Week 3: Addition and subtraction Week 4: Addition and subtraction Week 5: Addition and subtraction Week 6: Length and Height Week 7: Length and Height
Science	History
<b>Seasons</b>  Week 1: Introduce 4 seasons Week 2: Spring and summer intro Week 3: Autumn walk and observe changes Week 4: Describe how the day length changes from Autumn to winter Week 5: Clothing for Autumn and Winter Week 6: Winter – Record data Week 7: Compare Autumn and Winter observations	<b>Toys</b>  Week 1: Toys today Week 2: Family favourites Week 3: Early 20 <sup>th</sup> century toys Week 4: Victorian toys Week 5: Important changes Week 6: Toy box Week 7: Stay and play with grandparents -
Geography	PSHE
	Week 1: Gender stereotypes <b>Health and Well-being</b>  Week 2: Understanding my emotions Week 3: What am I like? Week 4: Ready for bed Week 5: Relaxation Week 6: Hand washing and personal hygiene Week 7: Sun Safety

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Religion and World Views	PE
<p><b>Who is a Christian and what do they believe?</b></p> <p><b>Week 1:</b> What do the miracles of Jesus teach us about what is important to Christians?</p> <p><b>Week 2:</b> What do the miracles of Jesus teach us about what is important to Christians? Why do Christians pray?</p> <p><b>Week 3:</b> Why do Christians pray?</p> <p><b>Week 4:</b> Why do Christians pray?</p> <p><b>Week 5:</b> Who is a Christian?</p> <p><b>Week 6:</b> Rev Ben visit? Christmas Story</p> <p><b>Week 7:</b> Christmas Story</p>	<p><b>Ball Skills</b></p> <p><b>Week 1:</b> control and movement</p> <p><b>Week 2:</b> Grip and control</p> <p><b>Week 3:</b> Throwing and catching</p> <p><b>Week 4:</b> Throwing and catching continued</p> <p><b>Week 5:</b> Basketball</p> <p><b>Week 6:</b> Skill circuits</p> <p><b>Week 7:</b> Skill circuits</p>
Art	Design and Technology
	<p><b>Textiles</b></p> <p><b>Create a teddy bear blanket</b></p> <p><b>Week 1:</b> existing products – investigate blankets.</p> <p><b>Week 2:</b> Create a design criterion based around the needs of the teddy.</p> <p><b>Week 3:</b> Template - Design a blanket</p> <p><b>Week 4:</b> Practise a running stitch – scraps of hessian</p> <p><b>Week 5:</b> Make product</p> <p><b>Week 6:</b> Make product</p> <p><b>Week 7:</b> Evaluate product</p>
Computing	
<p><b>Programming A: Moving a robot (Spheros)</b></p> <p><b>Week 1:</b> Buttons</p> <p><b>Week 2:</b> Directions</p> <p><b>Week 3:</b> Forwards and backwards</p> <p><b>Week 4:</b> Four directions</p> <p><b>Week 5:</b> Getting there</p> <p><b>Week 6:</b> Routes</p> <p><b>Week 7:</b> Consolidation</p>	

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Key Texts	Launch Event
PSED texts - Responding to children's needs.	<ul style="list-style-type: none"> <li>- Grandparents stay and play</li> <li>- Pumprooms visit</li> </ul>
Trips, Events & Visitors	Whole School Events
<ul style="list-style-type: none"> <li>- Grandparents - stay and play</li> <li>- 11.12 - panto trip</li> </ul>	<ul style="list-style-type: none"> <li>- 04.11 - school opens</li> <li>- 15.11 - training day</li> <li>- 18.11 - road safety week</li> <li>- 28.11 - stay and read 2.45-3.15pm</li> <li>- 11.12 - Panto trip</li> <li>- 13.12 - Xmas jumper day</li> <li>- 20.12 - KS1 xmas party</li> <li>- 20.12 - Caroles around the tree 1.45pm</li> <li>- 20.12 - School finishes 2.20pm</li> </ul>
Significant Individuals	Characteristics of Learning
<ul style="list-style-type: none"> <li>- Steve Jobs</li> <li>- Family - Grandparents</li> </ul>	Ambition