





Term: Autumn 1

Year: 1

At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.

Curriculum Drivers	
Use of technology 	The Natural World 
Diversity 	Values Health and Well-being 
Topic Name: Ourselves	
Key Question: Who am I?	
English	Maths
Week 1: Drawing Club Week 2: Drawing Club Week 3: Drawing Club Week 4: Drawing Club Week 5: Drawing Club Week 6: Drawing Club Week 7: Drawing Club	Week 1: Place Value Week 2: Place Value Week 3: Place Value Week 4: Place Value Week 5: Place Value Week 6: Place Value Week 7: Geometry
Science	History
Human body: Senses Week 1: Name, draw and label body parts. Week 2: Name, draw and label body parts. Week 3: Organs and their functions Week 4: Name the 5 senses. Week 5: Senses walk Week 6: Senses investigation – perform simple tests. Week 7: Review	-
Geography	PSHE
Locational Knowledge: Week 1: Where is Western? Week 2: Harrogate Week 3: England Week 4: United Kingdom Week 5: Capital Cities Week 6: Capital Cities Week 7: Review	Family and Relationships Week 1: setting ground rules Week 2: What is a family? Week 3: What are friendships? Week 4: Recognising other people’s emotions Week 5: Working with others Week 6: Friendship problems Week 7: Healthy relationships

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Religion and World Views	PE
<p>Who is a Christian and what do they believe? Week 1: Talk about simple ideas about simple Christian beliefs. Introduce Christian artefacts (bible, cross, pic of a church) Week 2: Talk about simple ideas about simple Christian beliefs. Introduce Christian artefacts (bible, cross, pic of a church)</p> <p>Week 3: What do Christians believe about God? Week 4: Their special book Week 5: What does the bible teach us about God? Why is it special to Christians? Week 6: Why is Jesus important to Christians? Week 7: Why is Jesus important to Christians?</p>	<p>Fitness Week 1: Week 2: Week 3: Week 4: Week 5: Week 6: Week 7:</p>
Art	Design and Technology
<p>Drawing: Week 1: drawing self-portraits Week 2: colours in portraits Week 3: collage portraits Week 4: backgrounds Week 5: Line drawings Week 6: Artist focus Week 7: Responding to art</p> <p>Children will use a variety of dry materials.</p> <p>Children will use a variety of techniques for dry materials e.g. blending and shading.</p> <p>Know how to create observational drawings using more detail.</p>	
Computing	

Medium Term Planning

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<p>Introduction to technology Week 1: technology in our classroom Week 2: Using technology Week 3: Using a keyboard Week 4: Using a computer responsibly Grouping Data Week 5: Label and match Week 6: Describe, group and count Week 7: Comparing groups and answering questions</p> <p>Computing Champion Mary Lou Jepson & Steve Jobs</p>	
Key Texts	Launch Event
<ul style="list-style-type: none"> • PSED texts - Responding to children's needs. • Funny Bones 	Children bring their brown bag into school to share their objects.
Trips, Events & Visitors	Whole School Events
<ul style="list-style-type: none"> - Selling Xmas photos Aut 2 - Grandparent's stay and play - Panto trip 	<ul style="list-style-type: none"> - 02.09 - 03.09 - training days - 04.09 - school opens - 12.09 - welcome meeting 5pm - 20.09 - individual photos - 26.09 - KS1 stay and read session 8.45-9.30am - 09.10 - harvest assembly - 14.10 - KS1 informal looks at classrooms - 25.10 - School closes
Significant Individuals	Characteristics of Learning
<ul style="list-style-type: none"> - Computing: Steve Jobs - 	Resilience