

## Medium Term Planning

Term: Summer 1

Year: 1

*At Western, we aim to develop kind, ambitious, curious, confident and successful young people who are excited about their futures.*

Curriculum Drivers	
Use of technology 	The Natural World 
Diversity 	Values Health and Well-being 
<b>Topic Name:</b> Dinosaurs	
<b>Key Question:</b> Who discovered the Ichthyosaurus fossil?	
English RM	Maths HH
<b>Week 1:</b> There's a T-Rex in town!- non chronological report <b>Week 2:</b> There's a T-Rex in town!- non chronological report <b>Week 3:</b> The girl and the dinosaur- sequencing <b>Week 4:</b> The girl and the dinosaur- setting descriptions using adjectives <b>Week 5:</b> Dinosaur Lady- non chronological report <b>Week 6:</b> Dinosaur Lady- non chronological report	<b>Week 1:</b> Multiplication and division <b>Week 2:</b> Multiplication and division <b>Week 3:</b> Multiplication and division <b>Week 4:</b> Fractions <b>Week 5:</b> Fractions <b>Week 6:</b> Position and direction
Science RM	History RM
<b>Carnivores, herbivores and omnivores (seasons – Summer)</b>  <b>Week 1:</b> Identifying animal diet groups- carnivores, omnivores, herbivores <b>Week 2:</b> Animal teeth and diet <b>Week 3:</b> Pooh investigation <b>Week 4:</b> seasons- summer <b>Week 5:</b> seasons- summer <b>Week 6:</b> seasons- summer	<b>Mary Anning Dinosaur discovery:</b> <b>Week 1:</b> Who was Mary Anning? <b>Week 2:</b> What is a fossil? <b>Week 3:</b> What did Mary Anning discover? <b>Week 4:</b> How do we know about Mary Anning? <b>Week 5:</b> What was life like for Mary Anning? <b>Week 6:</b> Class 'museum' on Mary Anning and the fossils
Geography	PSHE HH
	<b>Citizenship:</b> <b>Week 1:</b> Similar yet different <b>Week 2:</b> Belonging <b>Week 3:</b> Democratic decisions <b>Economic Well-being</b> <b>Week 4:</b> What is money

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	<p><b>Week 5:</b> Keeping money safe <b>Week 6:</b> What is a bank?</p>
Religion and World Views RM	PE
<p>How should we care for others and the world?</p> <p><b>Week 1:</b> Should we care for everyone? <b>Week 2:</b> What do Christians believe about caring for people? <b>Week 3:</b> What do some religions say about caring for other people? <b>Week 4:</b> How have some people shown they cared? How is the golden rule an encouragement to care?</p> <p><b>Week 5:</b> What stories do Christian and Jewish people tell about the beginning of the world and how to treat the world? <b>Week 6:</b> What stories do Christian and Jewish people tell about the beginning of the world and how to treat the world?</p>	<p>Team Games:</p> <p><b>Week 1:</b> <b>Week 2:</b> <b>Week 3:</b> <b>Week 4:</b> <b>Week 5:</b> <b>Week 6:</b></p>
Art	Design and Technology HH
	<p><b>Structure -</b></p> <p><b>Week 1:</b> Investigate shapes and features <b>Week 2:</b> Explore how to cut, shape and join materials together <b>Week 3:</b> To choose and use appropriate materials <b>Week 4:</b> To design a dinosaur home using a design criterion <b>Week 5:</b> Follow a design to create a model <b>Week 6:</b> Evaluate a finished product</p>
Computing HH	Music
<p>Programming- introduction to animation</p> <p><b>Week 1:</b> Comparing tools <b>Week 2:</b> Joining blocks <b>Week 3:</b> Make a change <b>Week 4:</b> Adding Sprites <b>Week 5:</b> Project design <b>Week 6:</b> Following my design</p>	<p>Pitch</p> <p><b>Week 1:</b> Recognising sounds <b>Week 2:</b> Pitch patterns <b>Week 3:</b> Changing tempo <b>Week 4:</b> Superhero theme tune <b>Week 5:</b> Superhero theme tune <b>Week 6:</b> Final performance</p>

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Key Texts	Launch Event
<ul style="list-style-type: none"> <li>• There's a T-Rex in Town!</li> <li>• The Girl and the Dinosaur</li> <li>• Dinosaur Lady: The Daring Discoveries of Mary Anning, the First Palaeontologist</li> </ul>	Dinosaur fossil hunt
Trips, Events & Visitors	Whole School Events
Trip to Trinity Church Dinostar Steve workshop	14.04.26: Y1 -phonics parent meeting after school 24.04.26: Class Photos 28.04.26: Y1 Trinity Church Trip 04.05.26: Bank holiday 19.05.26: Parent stay and read 8.45-9.15am 22.05.26: School closes for half-term
Significant Individuals	Characteristics of Learning
Mary Anning	